TENNESSEE WESLEYAN COLLEGE

1955-1956

The College welcomes visitors to the campus throughout the year. During the academic session the administrative offices are open from 9:00 A. M. to 4:00 P. M., Monday through Friday, and from 9:00 A. M., to 12:00 noon on Saturday. Appointments for interviews with administrative officers on week days should be made in advance if possible. On Saturday afternoons and Sundays interviews may, if necessary, be arranged by special appointment.

Dean's Office	Athens 150
Registrar's Office	Athens 824

CATALOGUE

of

TENNESSEE WESLEYAN COLLEGE

Athens, Tennessee

FOUNDED 1857

Bulletin

VOLUME XXXIII NUMBER I

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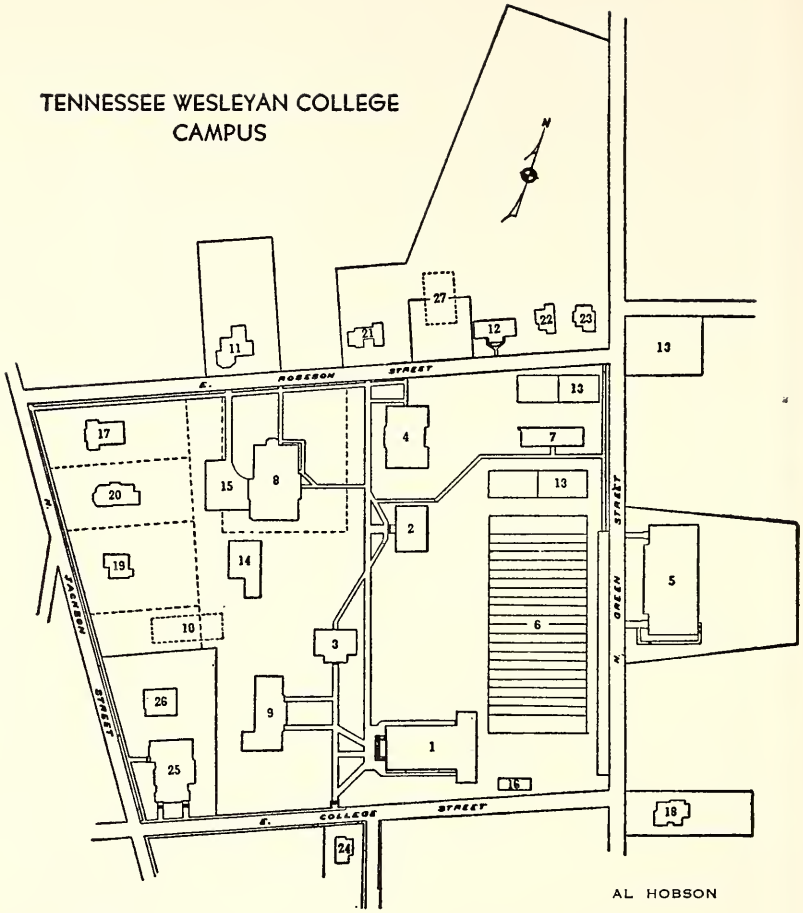
TENNESSEE WESLEYAN COLLEGE CAMPUS



1. Townsend Memorial Hall
2. C. H. Banfield Hall
3. Old College
4. Merner-Pfeiffer Library
5. James L. Robb Gymnasium
6. Athletic Field
7. Petty-Manker Hall
8. Ritter Hall
9. Lawrence Hall
10. Site of Proposed Fine Arts Building
11. Residence
12. Maintenance Shops
13. Tennis Court
14. Moffitt Hall
15. Parking Area
16. Heating Plant
17. President's Residence
18. Residence
19. Residence
20. Residence
21. Residence
22. Residence
23. Residence
24. Residence
25. Trinity Church
26. Trinity Parsonage
27. Site of Proposed Men's Dormitory

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CALENDAR 1955-1956

1955		FALL QUARTER
September 19	Monday	Opening of Fall quarter
September 20	Tuesday	Registration
September 21	Wednesday	Classes begin
November 8	Tuesday	Meetings of Board of Trustees
November 22	Tuesday (5:00 p.m.)	Thanksgiving holidays begin
November 28	Monday	Classes resume
December 12-16	Monday-Friday	Quarter examinations
December 12-16	Monday-Friday	Registration for Winter quarter
December 16	Friday	Quarter ends
December 16	Friday	Christmas holidays begin
1956		WINTER QUARTER
January 2	Monday	Classes begin and Registration — New Students
March 12-16	Monday-Friday	Quarter examinations
March 12-16	Monday-Friday	Registration for Spring quarter
March 17	Saturday	Quarter ends
1956		SPRING QUARTER
March 19	Monday	Opening of Spring quarter
March 19	Monday	Classes begin
March 28	Wednesday (5:00 p.m.)	Easter vacation begins
April 3	Tuesday	Classes resume
May 8	Tuesday	Meeting of Board of Trustees
May 18-19	Friday-Saturday	Spring Festival
June 4-9	Monday-Saturday	Quarter examinations
June 9	Saturday	Alumni Dinner
June 10	Sunday (3:00 p.m.)	Commencement

SUMMER QUARTER

(Two Terms)

June 11	Monday	Registration for Summer quarter
June 12	Tuesday	First Term classes begin
July 18	Wednesday	First Term ends
July 18	Wednesday	Registration Second Term
July 19	Thursday	Second Term classes begin
August 25	Saturday	Summer quarter ends

CALENDAR 1955

JULY

S	M	T	W	T	F	S
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AUGUST

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SEPTEMBER

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OCTOBER

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23 30	24 31	25	26	27	28	29

NOVEMBER

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DECEMBER

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CALENDAR 1956

JANUARY

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FEBRUARY

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MARCH

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APRIL

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29	30					

MAY

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27	28	29	30	31		

JUNE

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24	25	26	27	28	29	30

THE PURPOSE OF A CHRISTIAN COLLEGE*

"Bluntly, a church college is the only kind of higher education that cares in any central way—and all the difference is in that one word 'central'—about what the churches themselves exist for. They hold, in common with the churches, that there is an intelligence behind all life, an intelligence whose highest quality is that of love. They hold there was a great event in history, when God shone in the face of Jesus Christ and was revealed to men in a life so magnificent that it deserved to triumph over death. They hold that God works through history and through men given the creative gift of freedom and the great gift of mercy.

"These are immense and overwhelming beliefs. If you hold them at all, they simply have to be at the center. No man or institution can hold them without putting them there. And this is where the church college is wholly and legally free to put them. It stands in high treason to its own intelligence if it does not."

* * *

"The only justification of a church college lies in its effort to be a Christian community. Its quiet, daily task is to suggest the unity of its own self—a unity strong enough, when it really exists, to admit of the richest diversity. If it says anything, if it implies anything, it is this: that the mind of the world is the mind of God, and that the truth of the world is His truth. Life is not a fragmented, parcelled thing of shreds and patches, with its secular and sacred compartments. It belongs to the Divine Lord who made it. His is the 'force that through the green fuse drives the flower' and binds the stars and warms the hearts of men. And life on a church college campus is or should be the life of a community permeated and informed by a central faith—a faith strong enough to give it commitment, tolerance, the power to laugh at itself, the high seriousness of noble endeavor, and the generous bond of Christian love. It was out of some such sense that Professor Clarke, of Earlham, said that a church college does not '*have* a religious program. It *is* a religious program.' "

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*Howard F. Lowry: Address given at First Quadrennial Convocation of Christian Colleges, June 20-24, 1954. *The Christian Scholar,* Autumn, 1954. Quoted by permission of President Lowry and *The Christian Scholar.*

AIMS AND PURPOSES OF THE COLLEGE

Tennessee Wesleyan College sets as its goal for students the following standards, and encourages them to achieve these goals:

1. The achievement of high academic competence by dedicating one's greatest scholarship potentialities, to their richest fruition.

2. A rich understanding of, and commitment to, the Christian philosophy of life in contrast to a secular or naturalistic philosophy of life.

3. The willing acceptance of responsible citizenship in a democracy through an intimate knowledge of the history of the United States and a desire to practice in social relationships the implications of democracy in a world ever threatened by the growth of totalitarianism.

4. To become acquainted with the natural environment, its effect upon and significance for human life, and the methods by which scientific knowledge is obtained.

5. Learning to make the best possible living, not only to earn those physical needs essential to the good life, but to make the most lasting contribution to the general good of society through a useful vocation.

6. To discover enduring satisfaction through appreciation of literature, art, and music, that personal life may be rich and satisfying and to use these skills and appreciations in community leadership and enrichment.

7. To develop through sports, physical health and the enjoyment which is the product of a healthy body.

8. To become a mature and mentally healthy person, emotionally integrated and socially cooperative.

MERNER-PFEIFFER and BANFIELD THROUGH NORTH ARCH

THE MEANING OF LIBERAL EDUCATION

Tennessee Wesleyan College is committed to liberal education. One of the most comprehensive statements defining the meaning of such an education is the result of committees representing three Eastern universities and three well-known preparatory schools. To understand the ideals of the college, students are invited to study this statement with great care and be willing to accept this as the goal toward which to work:

"The liberally educated man is articulate both in speech and writing. He has a feel for language, a respect for clarity and a directness of expression, and a knowledge of some language other than his own. He is at home in the world of quantity, number, and measurement. He thinks rationally, logically, objectively, and knows the difference between fact and opinion. When the occasion demands, however, his thought is imaginative and creative rather than logical. He is perceptive, sensitive to form, and affected by beauty. . . . He can use what he knows, with judgment and discrimination. . . . He has convictions, which are reasoned, although he cannot always prove them. He is tolerant about the beliefs of others because he respects sincerity and is not afraid of ideas. He has values, and he can communicate them to others not only by word but by example. His personal standards are high; nothing short of excellence will satisfy him. But service to society or to his God, not personal satisfaction alone, is the purpose of his excelling. Above all, the liberally educated man is never a type. He is always a unique person, vivid in his distinction from other similarly educated persons."*

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*GENERAL EDUCATION IN SCHOOL AND COLLEGE: A Committee Report by Members of the Faculties of Andover, Exeter, Lawrenceville, Harvard, Princeton, and Yale: Cambridge, Mass. Harvard University Press,, 1952. Quoted by permission.

HISTORICAL SKETCH

Tennessee Wesleyan College has been related to one of the branches of The Methodist Church during its entire history. It was organized as Athens Female College in 1857 and was sponsored by the Holston Conference of the Methodist Episcopal Church, South. During the Civil War the college was closed and the buildings were used for military purposes. In 1866 the institution was transferred from the Methodist Episcopal Church, South, to the Methodist Episcopal Church and chartered under the title of East Tennessee Wesleyan College. The following year the name was changed to East Tennessee Wesleyan University. In 1886 the name was changed to Grant Memorial University, and in 1889 to U. S. Grant University, with divisions in Athens and Chattanooga. The name was changed in 1906 to The Athens School of the University of Chattanooga. In 1925 the school was separated from the University of Chattanooga and given independent status with a charter issued by the State of Tennessee. The title of the institution was revised to continue the tradition of its early history and has been known since 1925 as Tennessee Wesleyan College.

Although organized as a college of liberal arts the institution operated as a junior college from 1925 until 1954. On May 11, the Board of Trustees approved a senior college program. This decision was unanimously approved by the Holston Annual Conference on June 3, 1954.

HEADS OF TENNESSEE WESLEYAN COLLEGE

The Reverend Erastus Rowley, D.D.	1857-1866
Percival C. Wilson, A.M.	1866-1867
The Reverend Nelson E. Cobleigh, D.D.	1867-1872
The Reverend James A. Dean, D.D.	1872-1875
The Reverend John J. Manker, D.D.	June 1875-October 1875
The Reverend John F. Spence, D.D., LL.D.	1875-1893
Bishop Isaac W. Joyce, D.D., LL.D., Chancellor	1891-1896
The Reverend John H. Race, A.M., D.D.	1897-1913
The Reverend Fred W. Hixson, A.B., D.D.,	1914-1920
The Reverend Arlo Ayres Brown, D.D., LL.D.	1921-1925
James L. Robb, M.A., LL.D.	1925-1950
The Reverend LeRoy A. Martin, M.A., D.D.,	1950-

RELATION TO THE METHODIST CHURCH

Tennessee Wesleyan College belongs to the Holston Annual Conference of The Methodist Church and receives annual support to the equivalent of $1,439,980.00 endowment, and is also supported by the Woman's Division of Christian Service of the Board of Missions and Church Extension of The Methodist Church.

During the year 1955 the Holston Conference of The Methodist Church completed a campaign for $504,000.00 to be used toward providing additional endowment, residence hall for men, fine arts building and additional equipment in laboratories and library.

BUILDINGS AND EQUIPMENT

The campus covers twenty-two acres and is located two blocks north of the Public Square in Athens.

OLD COLLEGE HALL, erected in the early 1850's, is the original building on the campus. It houses the business administration department, classrooms and speech studios.

THE ELIZABETH RITTER HALL, erected in 1891, is owned and supported by the Woman's Division of Christian Service of the Board of Missions and Church Extension of The Methodist Church. It serves as a residence hall for women. The hall has forty-five rooms, recreation room, music rooms, library, and infirmary. During the summer of 1954 the dining hall area was increased to a seating capacity of 300, cafeteria equipment and automatic dish-washing equipment were installed. This dining hall has been named in honor of Mrs. H. C. Black, for many years a trustee of the College.

Ritter Hall also makes provision for the department of home economics, with six electrically equipped unit kitchens, a private dining room, classroom, and textile laboratory.

An automatic sprinkler system, the gift of Mrs. Henry Pfeiffer, and fire escapes, provide adequate protection against fire.

C. H. BANFIELD MEMORIAL HALL, erected in 1901, provides facilities for the science departments, known as the J. W. Fisher laboratories. During the summer of 1954 this building was redecorated, new lighting was provided, and additional equipment was purchased.

BLAKESLEE HALL, a gift to the College in 1901 by Mr. and Mrs. C. S. Blakeslee of Macksburg, Ohio, is the residence of the president.

PETTY-MANKER HALL, erected in 1913, a gift of Mr. and Mrs. John A. Patten, of Chattanooga, and the citizens of Athens, is a residence hall for men. During the summer of 1954 this building underwent complete renovation, including new roof, heating system, shower rooms, redecorating, paneling of individual rooms, installation of an infirmary and creation of a television lounge.

TOWNSEND MEMORIAL HALL, erected in 1924, rededicated in 1951 in memory of the late Colonel W. B. Townsend, generous benefactor of the College, houses the offices of the President, the Dean of the College, the Dean of Admissions and Registrar, the Dean of Students, the Bursar, the Administrative Secretary, and the Education Department.

Townsend Memorial Hall makes provision for an auditorium seating 860, an auditorium seating 300, the post office, bookstore and student center.

THE MERNER-PFEIFFER LIBRARY, erected in 1941, has a seating capacity of one hundred and fifty and shelving for 30,000 volumes. The main floor consists of reference room, reading room, staff room, work room, and librarian's office; the ground floor houses the Bishop R. J. Cooke Library, exhibit hall, the art department, and classrooms. The library has 18,572 well chosen volumes, and subscribes to 142 periodicals.

SARAH MERNER LAWRENCE HALL, erected in 1942, a gift of Mrs. Henry Pfeiffer of New York City, in honor of her sister, Mrs. Sarah Merner Lawrence, is a residence hall for women.

JAMES L. ROBB GYMNASIUM, erected in 1949, and named in honor of Dr. James L. Robb, who served as President of the College for twenty-five years, following seven years as Dean, contains a modern basketball court, physical education equipment, offices, dressing rooms and lockers for men and women. It is equipped with the latest type roll-a-way bleacher seats for 1500 persons. The gymnasium was made possible by funds from the United College Movement of the Holston Conference of The Methodist Church and a bequest of

$62,500.00 from the estate of Colonel W. B. Townsend, gifts from Mrs. Henry Pfeiffer, and the community of Athens.

MOFFITT HALL, named in memory of Miss Frances C. Moffit, for forty-two years head of the piano department of the College, houses the piano and voice studios.

FACULTY RESIDENCES. The College owns seven residences which are occupied by members of the faculty and staff.

FOWLER HALL, a residence hall for men, was purchased in September 1954, and named in honor of General James A. Fowler, of the Class of 1884, and Mrs. Fowler.

MAINTENANCE BUILDING provides office for Superintendent of Buildings and Grounds, storage and repair shop.

FINE ARTS BUILDING. On November 9, 1954, the Board of Trustees authorized the construction of a fine arts building. This building will make provision for music, art, speech, radio, and dramatics, and will include a small auditorium for Little Theater, speech and music recitals. Construction began in the spring of 1955.

STUDENT LIFE

The College provides a well-rounded and varied program touching all interests of students, including cultural, social, athletic, musical, and religious activities.

1. CULTURAL PROGRAM

The College brings to the campus each year several outstanding musical, cultural and lecture programs. These programs are usually held in the evening and are substitutes for weekly assembly programs. Attendance is required of all students.

2. FRATERNITIES AND SORORITIES

Four national sororities and three national fraternities have chapters at Tennessee Wesleyan College. The sororities are: Sigma Iota Chi, Eta Upsilon Gamma, Zeta Mu Epsilon, and Kappa Delta Phi. The fraternities are: Eta Iota Tau, Theta Sigma Chi, and Phi Sigma Nu. A high standard of scholarship and character is required for membership. Students who attain these standards are invited to

become members through a system of preferential bidding. Both sororities and fraternities have faculty sponsors. They are administered by a Pan-Hellenic Council.

Phi Theta Kappa, national honor society, maintains an active chapter.

3. PHYSICAL TRAINING AND ATHLETICS

The College stresses the importance, for both men and women, of physical training. The erection in 1949-'50 of a $225,000.00 gymnasium is indicative of the College's efforts to provide the most adequate facilities for physical education and sports. Physical education is required of all students, except those who furnish a physician's certificate that they cannot qualify.

The College makes provision through its Athletic program for volleyball, basketball, tennis, wrestling, football, and baseball.

A student activity fee provides free admission to all campus athletic events.

A physical examination is required of all students who participate in the athletic program. Smallpox vaccination is required.

A medical fee is required of all students. This fee covers ordinary medical attention by the school physicians, but does not cover hospitalization, cost of medicine, or nurses' fees.

The written consent of parents of students participating in athletics is required with the understanding that the college does not assume responsibility for medical attention as a result of injuries following participation in athletic events.

No student may participate in inter-collegiate athletics who is not covered by accident insurance.

4. HEALTH PROGRAM

Each student must have a physical examination by his or her family physician before coming to College. The physician must fill out the blank furnished by the College and mail it directly to the College.

The College has a nurse on its regular staff who is subject to call to any of the dormitories. The College has a working agreement with the physicians and surgeons of Athens, whereby students are

given medical care at a reasonable rate. The medical fee covers routine calls by the physician but does not cover the cost of hospitalization, surgery or drugs.

A group insurance policy, giving protection up to the amount of $500.00 in case of accident, is available through the Maryland Casualty Company. The College does not require students to have this insurance, but strongly recommends that each student provide this coverage.

Any student participating in inter-collegiate athletics will be required to carry the insurance described above.

5. COLLEGE CHOIR

Tennessee Wesleyan has maintained throughout its history an interest in music. In recent years its college choir has become known throughout the South. All students are eligible to apply for admission to the choir through audition.

6. RELIGIOUS LIFE

The College recognizes the importance of the study of religion in its application to personal life and social relationships. It strives to encourage religious understanding and commitment, through classroom instruction, chapel services and various Christian student organizations, which give the student a chance to express his religious interests and develop Christian leadership. Chapel services are held each week under the direction of Dean Johnson.

Each year the attention of the entire student body and faculty is focused upon the essential nature of religion by bringing to the campus an outstanding leader to conduct the Religion in Life Week.

The Student Christian Association, under the direction of the faculty, meets once a week for study and services of worship. This Association also sponsors several social events during the year. All members of the student body are eligible to participate in the work of the Association.

Tennessee Wesleyan College has produced many missionaries, ministers, and other church leaders. The Life Service Volunteers is an organization composed of students who plan to enter the ministry, to go to the mission field, or to accept other full-time professional responsibility in the Christian church.

The Wesleyan Fellowship is open to all women students. Monthly meetings are devoted to the study of social service projects and to plans for the support of missionary projects at home and abroad.

Members of the student body are encouraged to attend the church of their choice each Sunday.

COUNSELING PROGRAM

The counseling program is designed to create self-understanding, following discovery of aptitudes, interests and abilities.

To enable students to achieve more adequate self-understanding and to choose major subjects each student is assigned to a faculty adviser during Orientation Week.

To assist the faculty advisers and the students, ability and placement tests are given. These tests are frequently supplemented by tests determining vocational interests, emotional adjustment and intellectual capacities.

The Dean of Students is in charge of the counseling program and makes provision for interviews on educational, vocational or personal problems.

College students find themselves required to make adjustments to college requirements and to deal with problems of indecision, worry and other personal problems. The Dean of Students and advisers encourage the student in finding ways to solve his problems rather than to depend upon parents or instructors to solve them for him.

Seniors are rated by faculty members on the following points: character, industry, leadership ability, health, personal appearance, social qualities, originality, cooperation, disposition, general attitude, and these evaluations become part of the permanent academic record of the student, available to employers, graduate institutions, the Armed Services, and others inquiring concerning character and personality of students and alumni.

VOCATIONS DAY

Dating from 1941 an Annual Vocations Day has been sponsored by the College and the Kiwanis Club of Athens. One thousand high school seniors gather each year to discuss vocations in which they have a special interest. The College has had unusual cooperation in this venture from the University of Tennessee, the Univer-

MERNER-PFEIFFER LIBRARY

sity of Chattanooga, and the Tennessee Valley Authority, in providing experts to serve as resource leaders for the vocational seminars.

HONOR SYSTEM

During the 1952 spring quarter the student body thoroughly discussed the possibility of establishing the honor system in the College. Honor systems as traditionally administered are controlled by the student body government and can succeed only through the cooperation of the students. The vote taken May 20, 1952, registered a large majority in favor of the honor system, to become effective September 22, 1952.

As approved the honor system at Wesleyan covers three phases:

1. Cheating.
2. Respect for other people's property.
3. Respect for library property.

Upon enrolling a student pledges himself to abide by the honor system.

If a student violates his honor he will be tried by the honor council, consisting of five members of the student body elected for this purpose.

The punishment for the first offense of violating one's honor will be prescribed by the honor council. On the second offense the student will automatically be dropped from college.

The honor system is expected to help a student create respect for himself and for his fellow students. By being placed on one's honor one has to accept responsibilities which will aid him in his college life and in his later responsibilities in the community.

ADMINISTRATION

COLLEGE YEAR

The College year is divided into three quarters and a summer session. Students may enter at the beginning of any quarter, but are encouraged to enter at the beginning of the fall quarter. Quarter credits are easily transferred to other institutions which are on the semester basis.

FRESHMAN ORIENTATION PROGRAM

The first three days of the fall quarter are devoted to the registration and orientation of freshmen students at which time the students are given an introduction to campus life. Each student is supplied with a student handbook and the rules stated in it are binding upon the student.

REQUIREMENTS FOR ADMISSION

I. REGULAR STUDENTS

1. A graduate from an accredited high school will be admitted with sixteen units (without examination) distributed as follows: English, three units; three minors of two units each; other approved units to total a minimum of sixteen; not more than four of which can be in non-academic (vocational) subjects. Students enrolling for curriculums requiring college physics or chemistry must have two and preferably three units in high school mathematics, or take non-credit courses to make up the deficiency. These deficiencies should be removed by the close of the third quarter of attendance.

2. Submission of an application, recommendations from responsible persons and an official transcript from the high school showing the work completed. A small photograph should accompany the application.

3. Presentation of a certificate showing a satisfactory physical examination by the family physician.

4. Satisfactory scores on placement tests in general intelligence, college aptitude English, mathematics, and reading. These tests will be given during the orientation period before the date of registration. Students showing insufficient preparation in mathematics and English will be required to take non-credit work in these subjects until they show satisfactory achievement.

5. Veterans will be admitted to regular courses upon completion of the high school requirements or by special examination. Recognized Army Training Service will be accepted when approved by the Southern Association of Colleges and Secondary Schools.

Applicants who meet the above requirements for admission are expected to possess in addition a combination of intelligence and personal qualities which will fit them to do satisfactory college work.

II. ADMISSION WITH ADVANCED STANDING

Students seeking admission with advanced standing from other colleges must present a transcript of previous college work, indicating honorable dismissal, and meet the admission requirements as listed. The record will be evaluated on the basis of comparable courses here and the quality of work done by the student.

Those whose records do not meet the standard required for graduation by Tennessee Wesleyan College may be refused admission or may be admitted on probation.

The last forty-five quarter hours of work must be earned at Tennessee Wesleyan College to qualify for a degree.

III. SPECIAL STUDENTS

There are three types of special students: (1) Students meeting the requirements for regular students, but who are registered for less than twelve quarter hours of work; (2) Students unable to meet entrance requirements but who are at least twenty-one years of age and have convinced the Dean of their fitness to carry college work; (3) Students from unaccredited high schools with sixteen required units or those from accredited high schools lacking certain required units; (4) Veterans will be admitted to special courses when they can show the ability to do the work as indicated by special tests. All deficiencies of such students must be removed by examination by the close of the third quarter of residence.

REGISTRATION

By registering in the College the student agrees to abide by the regulations of the College found in the catalog, the student handbook, and by other decisions of the faculty. Upon completion of registration each student is received as a member of the College and is responsible for the tuition and other fees for the entire quarter. It is expected that a student will complete a curriculum at Tennessee Wesleyan College, or remain the minimum of an academic year (three quarters).

HOUSING REGULATIONS

The College maintains residence halls for both men and women. Occupants must furnish bed linens, pillows, towels, and curtains.

Students living in the residence halls must abide by the residence hall regulations as shown in the student handbook. Men must live in the college residence halls unless given special permission by the faculty to live elsewhere. Women students must live in one of the residence halls for women unless they live with relatives in town.

All students living in the residence halls are required to take their meals in the College Dining Hall.

ATTENDANCE

To do adequate academic work it is necessary that the student enroll at the beginning of one of the three quarters. For special reasons, approved by the Dean, a student may be enrolled not later than two weeks after the quarter has begun. These students will be allowed to take only twelve hours of work.

Students are not permitted to drop courses, or enroll for new courses, without written approval of the Registrar. Any course dropped without permission is recorded with a grade of F.

If the number of unexcused absences shall exceed the number of credit hours per week in any course the student shall be reported to the Dean of Students. Three tardinesses shall constitute one absence. Absences before and after a holiday will count double.

Excuses for absences must be presented to the instructor by the second class after the absence occurs. Residence hall students must have excuses signed by their residence hall head. Non-residents present excuses from parents to the Dean of Students. Absences from the campus may be granted by the Dean of Students.

Attendance at chapel exercises and student assembly periods is required of all students.

STANDARDS OF CONDUCT

The College expects all students to live by the highest standard of ethical conduct and good manners. Students who are unwilling to adhere to these standards will be requested to withdraw from the College.

The use of intoxicants, or gambling in any form, both on and off campus, is absolutely forbidden. Failure to observe this regulation may lead to dismissal.

MARKING SYSTEM

The normal student load is sixteen quarter hours, exclusive of physical education. By special permission of the Dean a maximum of eighteen hours may be carried. The minimum load for a regular student is twelve hours.

In recording grades, letters are used to indicate quality of work done:

A indicates work of distinction.
B indicates general achievement, or better than average work.
C indicates average work.
D indicates a passing grade.
E indicates Conditional, no credit.
F indicates Failure.
I indicates Incomplete.
P indicates Pass (used for non-credit course).

Grades I and E must be removed before close of the following quarter or they become F and the course must be repeated for credit.

ELIGIBILITY RULES

A "C" average is required for graduation. It is the purpose of the College to encourage each student to maintain such an average. A limitation on activities is placed against those not maintaining such an average.

Students who maintain a quality point average of 1.000 will be allowed full participation. Those having a quality point average of .625 to 1.000 will be placed on limited activity. Those having a quality point average below .625 will not be allowed to participate in college activities. All students with a quality point average below .625 for the quarter will be placed on scholastic probation for the succeeding quarter. Those on scholastic probation for two quarters are subject to dismissal from school.

THE ACADEMIC PROGRAM

I. SENIOR COLLEGE PROGRAM

Upon recommendation of the Board of Trustees, the Holston Conference of The Methodist Church voted unanimously on June 3, 1954, to make Tennessee Wesleyan College a four-year, degree-granting institution effective immdiately. Students now enrolled in the College who meet the requirements stated below will be graduated with the Bachelor of Arts or Bachelor of Science Degree. It is expected that the awarding of the first baccalaureate degrees will be in June 1957 as a part of the One Hundredth Anniversary of the College as an institution related to The Methodist Church.

Requirements for the Bachelor's Degree

1. A minimum of 18 hours of English
2. A minimum of 18 hours of a foreign language (For Bachelor of Arts only)
3. A minimum of 9 hours of religion
4. A minimum of 9 hours in history or American Government and Politics
5. A minimum of 9 hours in sociology, psychology, economics or geography (Education majors must take the course in *The Family* as 3 of the 9 hours required.)
6. A minimum of 12 hours of laboratory science for the Bachelor of Arts Degree

   or

   A minimum of 24 hours in two different laboratory sciences or 12 hours in a laboratory science plus 10 hours of mathematics for the Bachelor of Science Degree.
7. A minimum of 3 hours in speech or dramatics
8. A minimum of 6 hours in physical education
9. The completion of the requirements in one major and one minor field of emphasis. A minimum of 36 hours is required in the major field and a minimum of 27 hours is required in the minor field. One half of the work in both the major and

minor must be in upper level courses. No student will receive credit for more than 51 hours toward his major.

10. The completion of 192 hours of college work with a cumulative average of 1.00 or "C" of which the last 45 hours must be taken at Tennessee Wesleyan College.*

    (In addition, students seeking certification as teachers must take a minimum of 3 hours each in personal health, nutrition and mathematics.)

THE FIELDS OF MAJOR EMPHASIS are (1) Language and literature, (2) Biology, (3) Chemistry, (4) Social science, (5) Religion and philosophy, (6) Education, and (7) Business administration.

THE FIELDS OF MINOR EMPHASIS may be any field of major emphasis plus music, mathematics, physical education and dramatics.

TYPICAL CURRICULUM

B. S. DEGREE

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
**English (101-2-3)	9	English (201-3-5-6)	9
Religion	9	Science or Math.	12
History or Pol. Sci.	9	Social Science	9
Science - Lab.	12	Education (201-2, Gen. Psyc.)	6
Physical Education	3	Speech or Drama	3
Electives (Math or Soc. Sci. suggested)	9	Electives or Major field	9
		Physical Education	3
	51		51

THIRD YEAR		FOURTH YEAR	
Major field	18	Major field	9
Minor field	9	Minor field	18
Electives	18	Electives	18
	45		45

* Wesleyan graduates (prior to 1954) may complete attendance requirements for their bachelor's degree by taking their last two quarters here.

B. A. DEGREE

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
**English (101-2-3)	9	English (201-3-5-6)	9
Language-Modern	9	Language	9
Religion	9	Social Science	9
History or Pol. Sci.	9	Speech or Drama	3
Science-Laboratory	12	Education (201-2, Gen. Psyc.)	6
Physical Education	3	Physical Education	3
	51	Electives or Major field	12
			51

THIRD YEAR		FOURTH YEAR	
Major field	18	Major field	9
Minor field	9	Minor field	18
Electives	18	Electives	18
	45		45

REQUIREMENTS OF THE DEPARTMENT OF EDUCATION OF THE STATE OF TENNESSEE FOR TEACHER CERTIFICATION

Tennessee Wesleyan offers work in teacher preparation toward the following certificates as outlined in the Tennessee Regulations for the Certification of Teachers effective September 1, 1953 and revised February 11, 1955.

TEACHERS PROVISIONAL CERTIFICATE—The applicant must have completed an approved program of teacher education leading toward a bachelor's degree, and have met the requirements in at least one area of endorsement. The duration of this certificate is five years.

TEACHERS STANDARD CERTIFICATE—The applicant must meet all requirements for the Teachers Provisional Certificate, and give evidence of three years' teaching experience within the last five years. The duration of this certificate is ten years. It is renewable with five years' teaching experience within the ten year period, plus 12 quarter hours of college credit.

**English 101-2-3 will not count toward satisfaction of a major or a minor requirement. Each candidate for a degree must present one major of 36 hours and one minor of 27 hours. Requirement for major must contain 18 hours in courses numbered 300 or 400. Requirement for minor must contain 15 hours in courses numbered 300 or 400.

FOWLER HALL

TEACHERS EMERGENCY CERTIFICATE—The applicant must have completed at least six quarters of college work with no less than 90 hours credit including a minimum of 45 quarter hours credit in general education, and six quarter hour of professional education. The duration of this certificate is two years. It is renewable by the completion of 12 quarter hours credit in an accredited college with an average grade of the quality acceptable for graduation.

REQUIREMENTS FOR THESE CERTIFICATES—General Education and Professional Education requirement—These are required of all prospective teachers, regardless of the area of endorsement.

(1) To meet fully the requirements for these certificates the applicant must meet three conditions: (1) The student must include 60 quarter hours credit in the GENERAL EDUCATION CORE distributed as follows: Communication—9 hours; Health, Personal Development or Home and Family Living—9 hours; Humanities—15 hours; Natural Science—12 hours; Social Studies—12 hours; Fundamental Concepts of Mathematics—3 hours.

(2) In addition a total of 36 hours in PROFESSIONAL EDUCATION must be taken including the core professional subjects, methods appropriate to the area of endorsement of nine hours, and supervised student teaching of six hours.

(3) AREA OF ENDORSEMENT must be attained. Each area has specific requirements for endorsement (see the Registrar for the requirements in the areas of your interest). We propose to meet the requirements in the following areas:

A. Grades 1-9, in addition to the general education and professional education requirements, the applicant shall offer a minimum of 39 quarter hours in the following areas: Language Arts—18 hours; Science and Conservation—18 hours; Humanities—21 hours; Health and Physical Education—18 hours; Social Studies—18 hours; Mathematics—6 hours. A part of these hours may be those included in the general education core in that particular area.

B. Grades 7-12, in addition to the general education and professional education requirement, the applicant shall offer the hours indicated in the special field of endorsement.

1. Bible: 18 hours in the literature of the Bible.

2. General Business: 27 hours of which eighteen are specified. An applicant endorsed in General Business may secure additional single subject endorsements in this area by completion of certain requirements.
3. English: 45 hours in English literature and related fields.
4. Health and Physical Education: 36 hours of health and physical education in addition to meeting all requirements for an endorsement in grades 1-9 or 7-12. These hours to meet certain requirements as to distribution.
5. Home Economics: (non-vocational): 36 hours in the field of home economics.
6. Mathematics: 27 hours in Mathematics.
7. Science: 48 hours in certain science courses.
8. Chemistry: (for endorsement in the single subject) 24 hours.
9. Biology: (for endorsement in the single subject) 24 hours.
10. General Science: (for endorsement in the single subject) 24 hours which must include biology and physical science.
11. Mathematics and Physical Science: 21 hours in a required distribution of mathematics, 36 hours in physical sciences and 18 additional hours in mathematics or physical science.
12. Social Studies: 54 hours in the Social Sciences.
13. History: (for endorsement in the single subject) 27 hours of a required distribution.
14. Economics: (for endorsement in the single subject) 18 hours.
15. Political Science: (for endorsement in the single subject) 18 hours.
16. Sociology: (for endorsement in the single subject) 18 hours.
17. Core Curriculum: The applicant shall meet all requirements for endorsement grades 7-12, and shall offer 45 hours credit in either of the broad fields of Language Arts or Social Studies, and the Sciences. In addition 3 hours in books and materials for older boys and girls, and 3 hours in group process of teacher-pupil planning.

TYPICAL TEACHER TRAINING PROGRAM

B. S. DEGREE — EDUCATION

(ELEMENTARY OR SECONDARY)

For First and Second Year

FIRST YEAR

Subject	*Hours*
English (E 101-2-3)	9
**Science (B 101-2-3)	12
Geography (PS 207-8-9)	9
Religion	9
***Mathematics (M 100)	3
Hygiene (B 206)	3
Education (Ed 103)	3
Physical Educ. (PE 101-2-3)	3
	51

SECOND YEAR

Subject	*Hours*
English (E 201-3-5-6)	9
History (PS 204-5-6)	9
Fine Arts (A 201-2 or Mu 302-3)	6
Sociology (SS 323)	3
Speech or Drama	3
Education (Ed 201-2, and 203 or 303)	9
Area of Certification	9
*Physical Educ. (PE 201-2-3)	3
	51

ELEMENTARY EDUCATION

Third and Fourth Year

THIRD YEAR

Subject	*Hours*
Science-Lab. (not Biol.)	11-12
English (E 311)	3
Nutrition (H 205)	3
Mathematics (M 306)	3
Fine Arts (Mu 302-3 or A 201-2)	6
Physical Educ. (PE 301-5-6)	9
Education (Ed 301-6, and 302 or 3)	9
	45

FOURTH YEAR

Subject	*Hours*
English (E 312)	3
History (PS 306)	3
Education (Ed 305, and 467 or 468)	6
Education (Ed 451-2-3-4)	9
Education (Ed 450)	6
Electives	18
	45

*PE 200 (required Physical Education) may be substituted for one quarter.

**B 104-5-6 or 107-8-9 may be substituted except for Physical Education.

***Nine hours of regular college mathematics may be substituted.

SECONDARY EDUCATION

Third and Fourth Year

THIRD YEAR		FOURTH YEAR	
Subject	*Hours*	*Subject*	*Hours*
Science-Lab. (not Biol.)	11-12	Education (Ed 467-8)	6
History (PS 306)	3	Education-Methods Area of Certification	9
Education (Ed 305)	3	Education (Ed 466)	6
Education (Ed 301-6, and 302 or 3)	9	Area of Certification	9
Area of Certification	18	Electives	15
	45		45

HEALTH AND PHYSICAL EDUCATION

Third and Fourth Year

THIRD YEAR		FOURTH YEAR	
Subject	*Hours*	*Subject*	*Hours*
Physiology (B 307-8)	8	Physical Educ. (PE 305-6)	6
Nutrition (H 205)	3	Physical Education (PE 353)	3
Hygiene (B 209)	3	Physical Education (PE 307, 308, 309)	9
Physical Education (PE 301-2-3)	9	Education-Methods Area of Certification	9
Education (Ed 301, 306, and 302 or 3)	9	Education (Ed 450 or 466)	6
Area of Certification	13	Area of Certification	9
	45	Electives	3
			45

II. THE PRE-PROFESSIONAL PROGRAM

1. ENGINEERING

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101, 102, 103)	9	English (E 201, 203, 205, 206)	9
Chemistry (C 101, 102, 103)	12	Mathematics (M 301, 302, 303)	15
Mathematics (M 101, 102, 103)	15	Physics (P 201, 202, 203)	12
Engineering Drawing (M 111, 112, 113)	9	*Chemistry (C 201,202,203)	12
Religion	6	Speech	3
Physical Education	3	Physical Education	3
	54		54

*Required for chemical engineers only. Others will be expected to take SS 201, 202.

2. MEDICINE*

FIRST YEAR

Subject	*Hours*
English (E 101, 102, 103)	9
Chemistry (C 101, 102, 103)	12
Biology (B 101, 102, 103)	12
History	9
Modern Language or Elective	9
Physical Education	3
	54

SECOND YEAR

Subject	*Hours*
Chemistry (C 201, 202, 203)	12
Mathematics (M 101, 102)	10
Modern Language or Elective	9
Religion	9
Physical Education	3
Speech	3
Electives	5
	51

THIRD YEAR

Subject	*Hours*
Chemistry (C 301, 302, 303)	12
Physics (P 201, 202, 203)	12
English Literature (E 201, 203, 205, 206)	9
Sociology (SS 101, 102, 103)	9
Psychology (Ed 201, 202)	6
Electives	3
	51

3. LAW*

FIRST YEAR

Subject	*Hours*
English (E 101, 102, 103)	9
Modern Language	9
Science (Laboratory)	12
History (PS 101, 102, 103)	9
Mathematics (M 101, 102)	10
Physical Education	3
	52

SECOND YEAR

Subject	*Hours*
English (E 201, 203, 205, 206)	9
Modern Language (Continuation)	9
History (PS 204, 205, 206) or Economics (SS 201, 202, 203)	9
Religion	9
Speech	3
Electives	9
Physical Education	3
	51

*In addition to satisfying these requirements the University of Tennessee requires that candidates be "specifically and individually recommended by the President of the College."

THIRD YEAR

Subject	*Hours*
Accounting (BA 201, 202, 203)	9
Sociology (SS 101, 102, 103)	9
Psychology (Ed 201, 202)	6
Speech (SP 205)	3
Political Science (PS 201, 202, 203)	9
Philosophy	3
Electives	11
	50

The student should make certain that he meets the specific requirements of the Law School he expects to attend. The University of Tennessee requires the completion of 135 quarter hours of academic work with an average grade of "C". It is recommended that pre-law students enroll in the Liberal Arts curriculum and major in history. Suggested electives are economics, accounting and business law.

A student who completes three years in either pre-law or pre-medicine at Tennessee Wesleyan College may receive his A.B. or B.S. Degree by the successful completion of one additional year of work at the professional level, providing the general requirements as listed on page 22 are met.

4. DENTISTRY

FIRST YEAR

Subject	*Hours*
English (E 101, 102, 103)	9
Chemistry (C 101, 102, 103)	12
Biology (B 101, 102, 103)	12
Mathematics (M 101, 102)	10
Speech	3
Elective	3
Physical Education	3
	52

SECOND YEAR

Subject	*Hours*
English (E 201, 203, 205 206)	9
Chemistry (C 201, 202, 203)	12
Physics (P 201, 202, 203)	12
Religion	6
Social Science	9
Physical Education	3
	51

5. PHARMACY

FIRST YEAR

Subject	*Hours*
English (E 101, 102, 103)	9
Chemistry (C 101, 102, 103)	12
Biology (B 104, 105, 106)	12
Mathematics (M 101, 102)	10
Economics (SS 201, 202)	9
Physical Education	3
	52

SECOND YEAR

Subject	*Hours*
English (E 201, 203, 205, 206)	9
Chemistry (C 301, 302, 303)	12
Physics (P 201, 202, 203)	12
Religion	6
Speech	3
Physical Education	3
Economics (SS 203)	3
Electives	3
	51

6. MEDICAL TECHNOLOGY

FIRST YEAR

Subject	*Hours*
English (E 101, 102, 103)	9
Science (C 101, 102, 103)	12
Science (B 101, 102, 103)	12
Mathematics (M 100)	3
Typing	3 or 6
Physical Education	3
	51

SECOND YEAR

Subject	*Hours*
English (E 201, 203, 205, 206)	9
Science (C 211, 212, 213)	12
Science (B 303)	4
Science (B 301-2, or 304-5-7-8)	8
Speech or Drama	3
Electives (Physics suggested)	12
Physical Education	3
	51

7. PRE-MINISTERIAL

The American Association of Theology Schools in 1950 prescribed a basic curriculum in pre-seminary study which is as follows:

It is suggested that a student preparing for the ministry should acquire a total of 145 quarter hours or complete approximately three-fourths of his college work in the areas listed below with a minimum number of hours in each field as indicated.

Fields	*Quarter Hours*
English	27
Literature, Composition and Speech	

Philosophy 9
At least two of the following: Introduction to Philosophy, Ethics, Logic

Bible or Religion 9

History 9

Psychology 6

A Foreign Language 18
At least one of the following: Latin, Greek, Hebrew French, German

Natural Sciences 8-12
Physical or biological.

Social Sciences 9
At least two of the following: Economics, Sociology, Government or Political Science, Social Psychology, Education

A concentration in any one of several fields at Tennessee Wesleyan will meet this requirement. Suggested areas are English, Philosophy, History or Religion. In the latter case the major has been specifically designed with these requirements in mind.

III. THE JUNIOR COLLEGE PROGRAM

This program is especially designed for students who are unable to devote the time required for the attainment of a bachelor's degree or who wish to take course offerings of a terminal nature. The three curricula offered in this program are General Culture, Medical Secretary, and Secretarial Science. The Associate in Arts diploma will be awarded to those who successfully complete the program and who maintain at least a C average. The minimum requirements for the diploma are as follows:

1. English ..... 18 hours
2. Religion ..... 6 hours
3. Speech ..... 3 hours
4. Two major fields of study ..... 18 hours each
5. Physical Education ..... 6 hours
6. Electives ..... 31 hours minimum

TOTAL 100 quarter hours

PETTY-MANKER HALL

1. GENERAL CULTURE

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101, 102, 103)	9	English (E 201-3-5-6)	9
Religion	6	Continuation Course No. 1**	9
Speech	3	Continuation Course No. 2**	9
Electives*	29	Electives*	3
Physical Education	3	Physical Education	3
	50		50

*Electives should be chosen from at least two of the following fields: commerce modern language, social science, natural science, home economics or fine arts. Subjects should be chosen to complete the student's general education, as well as provide for his special interests.

**These must consist of a second year's work in any two of the fields in which one year of credit has already been earned.

2. SECRETARIAL

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101, 102, 103)	9	Business English and Salesmanship (BA 103, 352)	6
Secretarial Science (BA 104-5-6)**	9	Secretarial Science (BA 201-2)	6
Accounting (BA 201-2-3)	9	Office Practice (BA 203)	3
Typewriting (BA 111-2-3)**	9	Business Law (BA 304-5-6)	9
Religion	6	Office Machines (BA 114)	3
Speech	3	Economics (SS 201-2-3)	9
Electives	3	Electives	12
Physical Education	3	Physical Education	3
	51		51

**Students with one year of high school typing should not enroll for typing until the second quarter. Those with one year of shorthand should enroll for Secretarial Science 106.

3. MEDICAL SECRETARY

FIRST YEAR		SECOND YEAR	
Subject	*Hours*	*Subject*	*Hours*
English (E 101-2-3)	9	Chemistry (C 101-2-3)	12
Biology (B 101-2-3)	12	Secretarial Science (BA 201-2)	6
Religion	6	Office Practice (BA 203)	3
Speech	3	Business English (BA 103)	3
Typewriting (BA 111-2-3)	9	Bacteriology (B 303)	4
Secretarial Science (BA 104-5-6)	9	Electives	20
Physical Education	3	Physical Education	3
	51		51

NOTE CONCERNING GRADUATION: No degree or diploma will be granted in absentia unless written permission is secured by the candidate from the faculty 10 days in advance of graduation. No degree or diploma will be granted unless the cumulative average of a student is at least 1.00.

Two transcripts will be given each student without charge. Additional transcripts will be given upon payment of $1.00, payment to accompany request. Two weeks' notice should be given to the Registrar when transcripts are requested. *No transcripts will be issued to a student or a former student or alumnus whose account has not been paid.*

QUALITY POINTS

A student's cumulative average is determined by dividing the number of credit hours into the number of quality points that a person has received. Quality points are determined as follows:

1. Three quality points are given for each hour with a grade of A.
2. Two quality points are given for each hour with a grade of B.
3. One quality point is given for each hour with a grade of C.
4. No quality point is given for each hour with a grade of C.
3. No quality point is given for a grade of D.
5. One quality point is subtracted for each hour with a grade of F.

ACADEMIC HONORS

Graduation honors are based upon the recommendation of the faculty and the following academic achievements:

Cum laude — 2. quality point average.

Magna cum laude — 2.5 quality point average.

Summa cum laude — 2.8 quality point average.

COURSES OF INSTRUCTION

The Courses in Tennessee Wesleyan College are divided into five divisions:

Division I —Language and Literature
Division II —Education, Psychology, Philosophy
Division III—The Social Sciences and Religion
Division IV—The Natural Sciences
Division V —Fine and Applied Arts

The key to the numbering system on the courses which follow can best be understood if the student remembers that:

100-199 represents courses which are normally taken by students in the first year;

200-299 represents courses which are normally taken by students in the second year;

300-499 represents courses which are normally taken by more advanced students in their Junior and Senior year.

SPECIAL NOTE: Courses numbered 300 or above require the written permission of the instructor for students who are in the first or second year and who wish to register for these courses.

The letters of the alphabet found before the numerals indicate the various fields of study and are as follows:

A—Art ..... page 56
B—Biology ..... page 54
BA—Business Administration ..... page 60
C—Chemistry ..... page 53
E—English ..... page 37
Ed.—Education and Psychology ..... page 44
F—French ..... page 39
G—German ..... page 40
H—Home Economics ..... page 59
HEd.—Health Education ..... page 47
M—Mathematics ..... page 52
Mu—Music ..... page 57
Or—Orientation ..... page 65
P—Physics ..... page 54

PEd.—Physical Education ..... page 47
PS—History and Government ..... page 50
PT—Physical Training ..... page 65
R—Religion and Philosophy ..... page 42
S—Spanish ..... page 40
Sp—Speech ..... page 40
SS—Sociology and Economics ..... page 49

DIVISION I

LANGUAGE AND LITERATURE

English

E 101. *Freshman Composition*: Logic and Language. Fall Quarter. Three hours credit.*

A study of the meaning and effective use of words, sentences, and paragraphs is followed by an intensive review of descriptive grammar. Library reading is drawn upon for composition assignments.

E 102. *Freshman Composition*: Interpretative Reading. Winter Quarter. Three hours credit.

Emphasis upon the reading of varied materials for interpretation and evaluation. Stress upon many literary forms, slanting them toward more effective communicative skills. Composition during this quarter based upon careful reading of selected materials.

E 103. *Freshman Composition*: Creative and Research Writing. Spring Quarter. Three hours credit.

Emphasis upon individual and independent composition in which the principles considered in the first two quarters are applied toward the expression of the student's own ideas.

E 201. *American Masterpieces.*** Fall Quarter. Three hours credit.

Major writings of early American authors from Franklin to to Whitman with special emphasis upon the Romantic movement prior to the Civil War. Frequent reports based upon library materials.

E 203. *American Masterpieces.*** Winter Quarter. Three hours credit.

Major emphasis upon writings representing the decline of Romanticism and the rise of Realism in late nineteenth-century fiction, poetry and drama. Frequent reports based upon library materials.

E 205. *English Masterpieces.*** Fall Quarter. Three hours credit.

Emphasis upon the major writings from Beowulf to the Puritan period, with special stress upon the Tudor writers exclusive of Shakespeare. Frequent oral and written assignment based upon individual investigation.

E 206. *English Masterpieces.*** Winter Quarter. Three hours credit.

Emphasis upon the literature of the Romantic and Victorian periods, with special attention given to the poetry of Tennyson, Browning, and Arnold. Frequent oral and written assignments based upon individual investigation.

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* Students in the first year English are sectionalized according to their previous preparation in the fundamentals of English as indicated by a diagnostic test given at the opening of school which must be taken by all new students before registration is completed.

** Any three of the four courses marked by the double asterisk (E201, E203, E205, E206) may be used to meet the second year requirements in English. No previous background is necessary for any quarter.

E 301. *Shakespeare.* Fall Quarter. Three hours credit.

A reading of the comedies with a more intensive study of five or six of them. Interpretative reading of library materials for oral and written reports.

E 302. *Shakespeare.* Winter Quarter. Three hours credit.

A reading of the histories and dramatic romances with special emphasis upon four or five selected plays. Interpretative reading of library materials for oral and written reports.

E 303. *Shakespeare.* Spring Quarter. Three hours credit.

A study of the tragedies with special emphasis upon Hamlet, King Lear, Othello, and one or two others. Interpretative reading or library materials for oral and written reports.

E 304. *Milton.* Fall Quarter. Three hours credit.

Consideration of Milton as poet and thinker, with careful study of Paradise Lost, Paradise Regained, and Samson Agonistes.

E 305. *Nineteenth-Century Prose.* Spring Quarter. Three hours credit.

Consideration of the major works of Carlyle, Macaulay, Newman, Arnold, and Huxley, emphasizing the light which a study of these materials may shed upon our understanding of our own culture.

E 306. *American Fiction.* Spring Quarter. Three hours credit.

Consideration of the major writings of Hawthorne, Cooper, Poe, James, Hemingway, and Faulkner in the light of the development of a distinctively American literature. Authors considered may vary according to current interests and tastes.

E 310. *Seminar*—Bibliographical materials and methods. One hour credit.

Instruction in the basic bibliographical tools and techniques necessary for investigation in the field of English language and literature. Required of all majors.

E 311. *Library Science.* Fall Quarter. Three hours credit.

Instruction in the use of the library, including a study of the card catalogue, the Dewey Decimal classification system; selection, processing, and arrangement of books and other library materials; emphasis upon reference books and the making of bibliographies; and consideration of the elementary principles of library service. Required of all student assistants on the library staff and of prospective teachers.

E 312. *Children's Literature.* Winter Quarter. Three hours credit.

A survey and evaluation of the best in children's literature with consideration of the historical development, types, sources, writers, illustrators, especially for elementary school children; methods of presentation; and wide reading in the field of actual literature for the pre-school and elementary school years. Also principles of organization for library use of such materials.

E 314. *World Literature.* Fall Quarter. Three hours credit.

Early oriental and western philosophies embracing especially Greek and Roman cultures and their contributions to world society and thought.

E 315. *World Literature.* Winter Quarter. Three hours credit.

Representative French, German, and English writers in transition toward a Renaissance spirit of self-discovery, and merging into the "Age of Reason" of tradition and revolt.

E 316. *World Literature.* Spring Quarter. Three hours credit.

The emerging spirit of Democracy, Romanticism, and Realism in representative writers of America, Scandinavia, England, and Russia.

E 401. *Eighteenth-Century Prose.* Winter Quarter. Three hours credit.

Careful examination of the major prose works of Swift, Boswell, Johnson, and Goldsmith.

E 402. *Restoration and Eighteenth-Century Poetry.* Fall Quarter. Three hours credit.

Brief attention to neo-classical poetry, leading to an emphasis upon the major poems of Pope and Dryden.

E 403. *Early Nineteenth-Century Poetry.* Winter Quarter. Three hours credit.

Study of the backgrounds of Romanticism, leading to an examination of the major poetry of Wordsworth, Coleridge, Byron, Shelley, and Keats.

E 404. *Seminar*—Investigation and Research. One hour credit.

The completion of an individual problem in research in the area of the student's special interest designed to permit him to use the information and skills gained in the previous seminar. Required of all majors.

E 407. *Journalism.* Fall Quarter. Three hours credit.

An exploratory study in the principles and practices of journalism with particular attention to reporting and newspaper makeup. Resources of local newspapers and radio are used.

E 408. *Creative Writing.* Winter Quarter. Three hours credit.

Writing is based upon the reading of a variety of provocative materials. Correctness, good form, and creative effectiveness are emphasized. A variety of forms in both prose and poetry are stressed.

E 409. *Great Drama.* Spring Quarter. Three hours credit.

A study of several of the great representative dramas of world literature including Aeschylus, Ibsen, Gorki, Moliere, Shaw, and Galsworthy. Intensive study will be given some while others are read for understanding and appreciation.

LANGUAGES

F 101, 102, 103. *Beginning French.* Three Quarters. Three hours credit each quarter.

Grammar, oral and written exercises, conversation, dictation, and easy reading. For students who have had no high school French.

F 201, 202, 203. *Intermediate French.* Three Quarters. Three hours credit each quarter.

Advanced work in grammar, reading of modern prose, short stories and dramas. Prerequisite: Beginning French or equivalent.

G 101, 102, 103. *Beginning German.* Three Quarters. Three hours credit each quarter.

Grammar, oral and written exercises, conversation, dictation, and easy reading. For students who have had no German.

G 201, 202, 203. *Intermediate German.* Three Quarters. Three hours credit each quarter.

Advanced grammar, reading of modern prose, short stories, and dramas. Prerequisite: Beginning German or equivalent.

S 101, 102, 103. *Beginning Spanish.* Three Quarters. Three hours credit each quarter.

Rudiments of grammar, oral lessons, reading, dictation, composition. For students who have had no high school Spanish.

S 201, 202, 203. *Intermediate Spanish.* Three Quarters. Three hours credit each quarter.

Review of regular and irregular verbs, advanced work in grammar, reading of short stories and dramas. Prerequisite: Beginning Spanish or equivalent.

S 301, 302, 303. *Advanced Spanish.* Three Quarters. Three hours credit each quarter.

Nineteenth Century prose. Reading of representative novels of authors such as Valdes, Valera, Ibanez, and Alarcon. Exercises and reports.

Speech and Dramatics

Sp. 201. *Introductory Speech.* One Quarter course, offered every quarter. Three hours credit.

An elementary course designed to help the student in the use of voice and language, composition and delivery of speeches with strong emphasis on conversational speech. Individual attention is given to personal speech problems. Composition and delivery of speeches are required.

Sp. 202. *Advanced Speech.* Spring Quarter. Three hours credit.

Special study in composition and delivery of various types of speeches, i.e. to inform, to entertain, to actuate, to persuade etc., Study and appraisal of various techniques in finding, recording, organization, and use of material for speeches.

Sp. 203. *Rhetorical Theory and Criticism.* Winter Quarter. Three hours credit.

Consideration of the nature and history of rhetorical criticism found principally in the works of Plato, Aristotle, Cicero, and

Quintilian. Analysis of representative speeches in terms of the theory of rhetoric and its criticism.

Sp. 205. *Principles of Argumentation and Debate.* Winter Quarter Three hours credit.

A study of the principles of debate, practice in extemporary speaking, drill in proposition analysis, brief making, and presentation of evidence. Emphasis on logical and clear presentation and refutation of arguments. Practical application of principles in intramural and inter-collegiate contests.

Sp. 207. *Acting and Stage Technique.* Fall Quarter. Three hours credit.

Introduction to study of acting as an art from the historic and contemporary standpoint. Attention given to various types of acting and techniques of the actor. Practical application of technique in collegiate and and community endeavor.

Sp. 208-209. *Practicum in Drama.* Winter and Spring Quarters. Three hours credit each quarter.

In the Winter quarter, emphasis will be placed upon the plays of Shakespeare and one will be selected for presentation. In the Spring quarter, emphasis will be placed upon religious drama and several plays of a religious nature will be presented.

Sp. 210. *Radio Fundamentals.*

The nature of radio, a study of the basic techniques and procedures, including its fundamental difference from other media. No. prerequisite.

Sp. 211. *Radio Writing.*

This course is designed to train the student to write for radio. It includes radio writing; commercials, disc jockey shows, newscasts, interviews, features, etc. There is no prerequisite although Radio 210 is recommended.

Sp. 212. *Radio Acting.*

A basic course which emphasizes the training of the voice to carry out the various forms of radio productions. This course might well follow Radio 210 and 211 but there is no prerequisite.

DIVISION II

EDUCATION AND PSYCHOLOGY, PHILOSOPHY AND RELIGION

Philosophy and Religion

R 101, 102, 103. *A Survey of the Bible.* Three Quarters. Three hours credit each quarter.

An introduction to the Bible: Its sources, documents and dates of compilation; the content and central message of each book and the types of literature found therein; a study of Hebrew history and its relationship to the origin and message of the Bible. This course may be entered any quarter.

R 201, 202. *Introduction to Philosophy.* Fall and Winter Quarters. Three hours credit each quarter.

A survey of the field of philosophy, with special reference to its relation to science, man's place in the universe, the realm of human values and the bearing of philosophic thought on educational and social progress. Offered in alternate years.

R 203. *Introduction to Ethics.* Spring Quarter. Three hours credit.

A course designed to acquaint students with the historical background and the theories underlying personal and social morality. Work units on practical ethical problems. Offered in alternate years.

R 204, 205, 206. *The Life and Teachings of Jesus.* One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations dealing with the principal facts concerning the life and teachings of Jesus as found in the Synoptic Gospels and their significance for our day. Offered in a four year cycle.

R 301, 302, 303. *Makers of Our Christian Heritage.* One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations which concern themselves with a history of the Christian Church from its origin in the New Testament to modern times. Insofar as possible, a biographical approach will be used; and an attempt will be made to bring the student to a clearer understanding of his own denomination and an appreciation of its contribution to the history of the ecumenical Christian faith. Offered in a four year cycle.

R 304, 305, 306. *Prophecy and Prophets.* One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations concerning the nature, function and development of

Old Testament prophecy and presenting the life and thought of the prophets in the light of the historical situations which gave rise to the prophetic message. Offered in a four year cycle.

R 307, 308, 309. *Great Ideas of the Bible.* One hour credit per quarter for three quarters.

A series of lectures accompanied by assignments, readings and examinations in which the great religious concepts of the Judeo-Christian tradition as developed in the Bible are studied. Some of the concepts to be presented will be: The idea of God, of man, of the universe, of the church, of sin, of suffering, of judgment, of immortality, of the Messiah, and of the development of moral and social ideas. Offered in a four year cycle.

R 314, 315. *Religious Education.* Two Quarters. Three hours credit each quarter.

Designed to prepare students for leadership in the field of Christian education; this course surveys the problems of a unified program, its organization and administration, the recruiting and training of workers, the use of lesson materials, the planning of buildings and their equipment. Attention is also given to the history and development of religious education. Offered in alternate years.

R 321, 322, 323. *History of Philosophy.* Three Quarters. Three hours credit each quarter.

A study of representative thinkers from the Greek philosophers to modern times, with emphasis on the development of philosophic theory through the ancient and medieval periods. Followed in the third quarter by an extensive review of modern philosophy. Offered in alternate years.

R 325. *Logic.* Winter Quarter. Three hours credit.

The principles of correct reasoning in inductive and deductive thinking. Application of these principles in the solving of personal and social problems. Offered in alternate years.

R 401. *Modern Philosophy.* One Quarter. Three hours credit.

A survey of present movements in the field, with a study of contemporary leaders. Library reading and research, with particular attention to the formulation of a personal and practical philosophy of life. Offered in alternate years.

R 411, 412. *Religions of the World.* Two Quarters. Three hours credit each quarter.

A study of the history of religion and the development of the major religious traditions: Zoroastrianism, Buddhism, Hinduism, Shintoism, Islam, Judaism and Christianity. Offered in alternate years.

R 450. *Seminar in Religion.* Spring Quarter. Three hours credit.

In a more informal and personal atmosphere great questions of the Christian faith will be discussed and by this means an attempt

will be made to develop within the student a Christian philosophy of life. The subject under consideration will be changed each year so that there will be no duplication for students who wish to take this course for more than one quarter. The instructor's permission is necessary.

Education, Health and Psychology

Ed. 103. *Introduction to Education.* Spring Quarter. Three hours credit.

A course in introduction to the teaching profession. Attention will be given to the following: Teaching as a career, opportunities in and requirements for teaching, teacher preparation, professional qualities, personality traits, viewpoints in modern education, current regulations for certification, teacher-pupil relations, teacher-community relations, historical backgrounds, psychological and philosophical principles involved, the school as a social institution, educational objectives, the use of school and community resources, routine activities, teacher organizations, in-service teacher preparation, instructional techniques, methods of study, supervised study, and individual differences.

Ed. 201, 202. *General Psychology.* Two Quarters. Three hours credit each quarter.

A general survey of the fields and subject matter of psychology. Sensory processes, native and acquired traits, attention, learning and the physiological mechanism involved are discussed. Three hours a week.

Ed. 203. *Child Psychology.* Spring Quarter. Three hours credit.

The physical and mental development of the child is considered from the period of early childhood through adolescence. Offered in alternate years. Prerequisite 201.

Ed. 301. *School Management.* One Quarter. Three hours credit.

A study of the practical problems within the schoolroom, on the playground, and in the community. Offered in alternate years.

Ed. 302 *Educational Sociology.* One Quarter. Three hours credit.

Relation of the schools to the community and to other social institutions, social delinquency, social change, social control, social emergencies, and social progress. Offered in alternate years.

Ed. 303. *Educational Psychology.* One Quarter. Three hours credit.

A study of the teacher in his task of developing the ability of the student in his courses. A study of the psychological foundations for learning and the procedures by which learning is accomplished, the evaluation of these procedures and the learning products. Offered in alternate years.

Ed. 304. *Social Psychology.* Three hours. One Quarter.

A study of the basic relations of personality to society and the cultural environment. Problems of prejudice, conflict, mass behaviour,

group morale, public opinion, fashion, and propaganda are considered. Offered in alternate years.

Ed. 305. *Mental Hygiene.* Three hours. One Quarter.

Objective treatment of the fundamental factors in human adjustment with special reference to the promotion of mental health of the child and the teacher. Offered in alternate years.

Ed. 306. *Curriculum Improvement.* One Quarter. Three hours credit.

A study of basic principles and current procedures in selection, organization, evaluation, and revision of curriculum materials and activities for elementary and secondary schools. Emphasis will be given to individual and social interests and needs, psychological factors involved, the nature and function of the curriculum, and the relation of the several elements to the total pattern.

Ed. 310. *Teaching Science and Conservation.* One quarter. Three hours credit.

A study of the methods and materials used in teaching science and conservation. Special attention will be given to the teaching of conservation in the out-of-doors.

Ed. 450. *Directed Teaching in the Elementary School.* One Quarter Six hours credit per quarter.

Designed to enable the prospective teacher not only to become familiar with the skills and techniques involved in guiding children in the learning process, but also for experience in the school as an agency of the community, as well as doing special work in the study of the needs of children in school situations.

Ed. 451. *Teaching the Language Arts in the Elementary School.* One Quarter. Three hours credit.

An introductory course in the methods and materials employed in the teaching of reading, writing, spelling, and language.

Ed. 452. *Teaching the Social Studies in the Elementary School.* One Quarter. Three hours credit.

Designed to acquaint teachers with methods and materials employed in the development of a socially responsible individual in and through the various subject matter areas of the social studies field.

Ed. 453. *Teaching Arithmetic in the Elementary School.* One Quarter. Three hours credit.

Designed to acquaint the prospective teacher with the arithmetic processes required of elementary children, the social uses of arithmetic, and the learning experiences by which children master computational skills.

Ed. 454. *General Methods of Teaching in Grades Seven Through Twelve.* One Quarter. Six hours credit per quarter.

Opportunities are offered for students to work with older students and teachers in the same and other subject matter field in cooperative planning and discussion of procedures and activities

considered best in the development of right attitudes and skills for students of the pre-adolescent years. Analysis is made of teaching procedures being observed and employed. Evaluation is made of teaching competencies being developed through the student teaching experience. *This course must be taken with Student Teaching.*

Ed. 455. *Special Methods of Teaching English in Grades Seven Through Twelve.* One Quarter. Three hours credit.

An intensive study of the purposes, methods, materials, activities, and evaluation procedures necessary to teaching effectiveness in English in grades seven through twelve. Directed observation in the public schools and guidance in the preparation of teaching plans and materials appropriate for teaching English on this level.

Ed. 456. *Special Methods in Teaching Social Studies in Grades Seven Through Twelve.* One Quarter. Three hours credit.

An intensive study of the purposes, methods, materials, activities, and evaluation procedures necessary to teaching effectiveness in social studies in grades seven through twelve. Directed observation in the public schools and guidance in the preparation of teaching plans and materials appropriate for teaching social studies on this level. Attention will be given to correlation of materials in the subjects in this area.

Ed. 457. *Special Methods in Teaching Science in Grades Seven Through Twelve.* One Quarter. Three hours credit.

An intenesive study of the purposes, methods, materials, activities, and evaluation procedures necessary to teaching effectiveness in science in grades seven through twelve. Directed observation in the public schools and guidance in the preparation of teaching plans and materials appropriate for teaching science on this level. Attention will be given to the correlation of materials in these subjects.

Ed. 458. *Special Methods in Teaching Mathematics in Grades Seven Through Twelve.* One Quarter. Three hours credit.

An intensive study of the purposes, methods, materials, activities, and evaluation procedures necessary to teaching effectiveness in mathematics in grades seven through twelve. Directed observation in the public schools and guidance in the preparation of teaching plans and materials appropriate for teaching mathematics on this level.

Ed. 459. *Special Methods in Teaching Physical Education in Grades Seven Through Twelve.* One Quarter. Three hours credit.

An intensive study of the purposes, methods, materials, activities, and evaluation procedures necessary to teaching effectiveness in physical education in grades seven through twelve. Directed observation in the public schools and guidance in the preparation of teaching plans and materials appropriate for teaching physical education on this level.

Ed. 460. *Methods of Teaching Business Subjects.* Fall Quarter. Three hours credit.

Consideration is given to the philosophy and objectives of business education on the secondary level; materials and equipment; and

methods of teaching general business, business law, business English, bookkeeping, shorthand, and typewriting. Prerequisites: Eighteen hours of business subjects and nine hours of Education. Offered in alternate years.

Ed. 466. *Directed Teaching in Grades Seven Through Twelve.* One Quarter. Six hours credit per quarter.

This course is designed to enable the prospective teacher not only to become familiar with the skills and techniques involved in teaching the subject-matter fields, but also to give the prospective teacher experiences in dealing with the school as an agency of the community. Students will have opportunity to study a total school program, to work with teachers in the school, and to teach in the fields of their major interest.

Ed. 467. *Basic Principles of Guidance.* One Quarter. Three hours credit.

An exploratory, functional course seeking evaluation and use of educational and vocational information for correlating interest, abilities, and personality for best integration, for competent living, for suitable choice of occupation and preparation therefore. Classwork and conferences will include ways to improve study habits and idea-organization, skill in self-testing and critical self-appraisal, consideration of vocational choices from viewpoint of "job climate," and personal aptitudes.

Ed. 468. *Tests and Measurements.* One Quarter. Three hours credit.

A study of techniques for securing diagnostic and achievement data that will, through group and individual testing, give the prospective teacher a better basis for directing his educational efforts. An evaluation of test results and their interpretation. Laboratory practice in administering and interpreting tests.

Health Education

H. Ed. 306. *Personal Hygiene.* Spring Quarter. Three hours credit.

A study of health and its achievement by the individual. A brief study of the anatomy and functions of the human body, with the departures from health of each system and special organs, and emphasis placed on the prevention of common disease. Offered alternately with Community Hygiene. H. Ed. 209.

H. Ed. 209. *Community Hygiene.* Spring Quarter. Three hours credit.

A study of health for the community, including public health work, disease control, special group problems. Some of the more common or more important diseases will be studied individually. Offered alternately with Personal Hygiene. H. Ed. 206.

P. Ed. 301. *Physical Education for Elementary Teachers.* Fall Quarter. Three hours credit.

Methods, sources, subject matter, problems and materials necessary for elementary school physical education.

P. Ed. 302. *Teacher Training in Individual and Dual Sports.* Winter Quarter. Three hours credit.

The history, rules, theory and coaching methods of individual and dual sports.

P. Ed. 303. *Teacher Training in Team Sports.* Spring Quarter. Three hours credit.

The history, rules, theory and coaching methods of team sports.

P. Ed. 305. *Folk Games.* Winter Quarter. Three hours credit.

Instruction and participation in folk games of various countries.

P. Ed. 306. *Safety Education and First Aid.* Spring Quarter. Three hours credit.

The study, practice and application of the standards and accepted principles of safety education and first aid.

P. Ed. 307, 308, 309. *Coaching of Organized Sports.* Three Quarters. Three hours credit each quarter.

A study of the fundamental principles of coaching football, basketball, baseball and other organized sports. The official rules of each sport are studied along with their proper interpretation. Participation in these sports is required, so that a practical demonstration of theory may be achieved. The emphasis is seasonal, in the Fall—football, in the Winter—basketball, in the Spring—baseball. Three class periods per week.

P. Ed. 353. *Kinesiology.* Spring Quarter. Three hours credit.

A study of the muscular system and the treatment of injured or retarded muscles. Physiology (B 307, 308) is a prerequisite for this course.

GROUND-BREAKING FOR FINE ARTS BUILDING, MARCH 23, 1955

DIVISION III

THE SOCIAL SCIENCES

Economics and Sociology

SS 101, 102, 103. *General Sociology.* Three Quarters. Three hours credit each quarter.

An introduction to general sociological problems, the institutions of society and the forces shaping society.

SS 201, 202 203. *Principles of Economics.* Three Quarters. Three hours credit each quarter.

Gives a general view of the science of economics and forms of business organizations. Analyzes economic activities both public and private.

SS 301. *Consumer Economics.* One Quarter. Three hours credit.

A study of the economic aspects of consumption. The nature of and the factors determining consumer's choice; the distribution of income stored and of living expenditure and saving. Offered in alternate years.

SS 302. *Money and Banking.* One Quarter. Three hours credit.

A study of the monetary and banking systems of the United States, and of monetary theory and policy. Offered in alternate years.

SS 303. *Public Finance.* One Quarter. Three hours credit.

A survey of the principles underlying public expenditures, public revenues and the public credit. Offered in alternate years.

SS 308. *Labor and Management.* One Quarter. Three hours credit.

A study of wage theories, employment and economic stability, collective bargaining, union activity and labor-management relations. Offered in alternate years.

SS 323. *Marriage and Family Relations.* One Quarter. Three hours credit.

Includes origin and development of the family; the family and the community; the family as a social institution and chief factors involved in marital adjustments. Offered in alternate years.

SS 401, 402, 403. *Social and Economic Problems of American Society.* Three Quarters. Three hours credit each quarter.

Problems related to rural areas are emphasized throughout the first quarter. Problems of urban society, with considerable stress on community study of adjacent cities, are taken up in the second quarter. Problems incident to minority groups are the chief concern during the third quarter of this course.

SS 450. *Seminar in Sociology.* One Quarter. Three hours credit.

A study of selected social problems.

**The following courses may be used toward a major in Economics—BA 304, 305, 306; BA 352; BA 401; BA 402; BA 411; BA 412; BA 413.

Political Science

PS 101, 102, 103. *Survey of Western (European) Civilization.* Three Quarters. Three hours credit each quarter.

A general survey course of European development from the dawn of recorded history to the present. Special attention is given to the geographic, industrial, economic, social, political, religious and ethical factors that have influenced man's cultural movements. Required map study and supplementary readings.

PS 201, 202, 203. *American Government and Politics.* Three Quarters. Three hours credit each quarter.

An introductory study of the powers, organization, function and processes of our national government the first quarter, a similiar study of state government the second quarter, and a study of county and local government the third quarter. A student may enter this course any quarter and take it as a unit or he may take all three quarters. The latter is recommended for students interested in law and government.

PS 204, 205, 206. *Advanced American History.* Three Quarters. Three hours credit each quarter.

A survey of United States History from the discovery of America to the present, including a study of European background colonial America, the development of the Constitution, national growth, division and reunion, triumph of industry, and participation in world affairs.

PS 207, 208, 209. *Geography.* Three Quarters. Three hours credit each quarter.

The first two quarters are devoted to the elements of geography: weather, climate, land forms, natural resources, and cultural elements related to geography. The third quarter is devoted to the economic geography of the United States and Canada.

PS 301, 302, 303. *Introduction to World History.* Three Quarters. Three hours credit each quarter.

A survey of the history and development of certain areas of the world with emphasis on the influence they have had in international affairs. The course is in three parts each of which may be taken independently of the others. *History of Latin America* (PS 301)—Fall Quarter. *History of the Far East* (PS 302)—Winter Quarter. *History of Russia* (PS 303)—Spring Quarter. Offered in alternate years.

PS 351, 352, 353. *Comparative Governments.* Three Quarters. Three hours credit each quarter.

An analytical and comparative study of the organization and operation of the chief governments of the world: England and the European democracies, the Soviet Union and its satellites, and fascist regimes, climaxed by a study of international organization, with special emphasis on the role played by the United States. Prerequisite: PS 201, 202, 203 or PS 204, 205, 206, or approval of the instructor. Offered in alternate years.

PS 404. *History of England 1558 to 1940.* One Quarter. Three hours credit.

A study of the development of the political and social institutions of the British Empire; the achievement of constitutional democracy; the impact of British influence on world affairs. Offered in alternate years.

PS 405. *Contemporary World History.* One Quarter. Three hours credit.

A study of political, economic and social movements since 1919. Attention given to the emergence of non-democratic ideologies and leaders, special attention to international crises. Offered in alternate years.

PS 406. *History of Tennessee.* One Quarter. Three hours credit.

A research study of the ethnical, geographic, economic, social, industrial, educational, and political factors that were influential in the exploration, colonization, and development of Tennessee from its beginnings to the present time. The future outlook of the state is also emphasized. The course is designed chiefly for those who plan to teach in Tennessee schools. Offered in alternate years.

PS 460. *Seminar in History.* One Quarter. Three hours credit.

An intensive study in selected topics, selected according to student interests and needs. For senior students in the department of history.

PS 470. *Seminar in Government.* One Quarter. Three hours credit.

Study and research in selected problems of local governments.

DIVISION IV

THE NATURAL SCIENCES

MATHEMATICS

M 50. *Algebra.* One Quarter. Two hours credit.

A course at the elementary level of algebra and arithmetic for those who are deficient in mathematics. No college credit for those who have had one and one-half units of high school mathematics. Five hours a week.

M 100. *General Mathematics.* Fall Quarter. Three hours credit.

A general culture course giving something of the uses and background of mathematics. Its purpose is to develop the fundamental skills in the use of mathematics. Recommended for teachers to meet the general education core curriculum. Offered in alternate years Five hours per week.

M 101. *College Algebra.* One Quarter. Five hours credit.

A brief review of the fundamental operations, progressions, permutations and combinations, complex numbers, mathematics of finance, logarithms, graphical methods, determinants, and theory of equations. Five hours per week.

M 102. *Trigonometry.* One Quarter. Five hours credit.

A general course dealing with trigometric functions, radian measure, identities, equations, angle sum and difference formulas, solution of triangles, right and oblique. Five hours per week.

M 103. *Analytic Geometry.* One Quarter. Five hours credit.

The algebraic of analytic methods in geometry; coordinates, the equations, the straight line, circle, parabola, transformation of coordinates, polar coordinates, higher plane curves, and parametric equations. Five hours per week.

M 111, 112, 113. *Engineering Drawing.* Three Quarters. Three hours credit per quarter.

Instruction in the use of drawing instruments, training to visualize definitely and to use sketches and drawings to express thoughts. Principles of projection drawing are taught so that working drawings as used in practical engineering can be understood. Assignments include the use of instruments, applied geometry, orthographic porjection, principles, auxiliary and sectional views, inking and tracing, pictorial representation, dimensioning, pencil tracing, screw thread forms and conventional representation of bolts, screws, spur gears, pipe fittings, etc. A special project drawing involving principles and methods taught is given in final assignment. Five hours per week.

M 301, 302, 303. *Calculus.* Three Quarters. Five hours credit per quarter.

A study is made of the derivatives and the integral, their meaning, uses, and application. Five hours per week.

M 306. *College Arithmetic.* Winter Quarter. Three hours credit.

A course dealing with the aims, subject matter, methods, and material involved in arithmetic. The course is designed to furnish background and skill to elementary teachers. The course is required of all who are seeking a teaching certificate. Offered in alternate years. Five hours per week.

M 405. *College Geometry.* Fall Quarter. Three hours credit.

Geometric constructions; the notable lines, points, and circles associated with the plane triangle; the geometry of circles and system of circles. This is chiefly a problem course, and is for teachers of high school mathematics. Three hours per week. Offered in alternate years.

M 406-407. *Statistics.* Two Quarters. Three hours credit each quarter.

This course consists of a study of statistical sources and collection of data; the presentation of data in tables, charts, and reports; the computation of ratios and percentages, averages, dispersions, frequency distributions, sampling errors, index numbers, correlations, and measures of reliability. Offered in alternate years.

M 408. *History of Mathematics.* Winter Quarter. Three hours credit.

This course is for prospective teachers and for students wishing to broaden their view of elementary mathematics. This historical background will give a deeper appreciation of the subject. Special attention is given to the human side of mathematics in the study of the men who developed the science. Three hours per week.

CHEMISTRY

C 101, 102, 103. *General Chemistry.* Three Quarters. Four hours credit each quarter.

A general survey of the properties of substances and the changes which they undergo. The third quarter laboratory will consist of an introduction to qualitative analysis. Three hours of lecture and three hours of laboratory per week.

C 201, 202, 203. *Analytical Chemistry.* Three Quarters. Four hours credit each quarter.

The first quarter will consist of a more advanced study of qualitative analysis. The second and third quarters will be devoted to a study of the principles and applications of volumetric and gravimetric quantitative analysis. Some instrumental methods will also be considered. Two hours lecture; six-eight hours laboratory per week. Offered in alternate years. Prerequisite: General Chemistry.

C 301, 302, 303. *Organic Chemistry.* Three Quarters. Four hours credit per quarter.

A study of the compounds of carbon. Laboratory will consist of preparation and reactions of typical aliphatic and aromatic compounds. Three hours lecture, four hours laboratory per week. Prerequisite: General Chemistry.

C 404, 405, 406. *Physical Chemistry.* Three Quarters. Four hours credit per quarter.

A study of more fundamental chemical principles, including states of matter, equilibria, chemical thermodynamics, electrical systems, radiations, and colloids. Three hours lecture, three hours laboratory per week. Offered in alternate years. Prerequisites: General Chemistry, Analytical Chemistry, College Physics and Calculus. Calculus may be taken concurrently.

C 450, 451, 452. *Seminar in Chemistry.* Three Quarters. One hour credit each quarter.

A study of special topics in the field of chemistry. Includes a study of design and actual construction of special apparatus. Modern developments are discussed. Required of all junior and senior students majoring in chemistry. One hour lecture or three hours laboratory per week. Admission by permission of instructor only.

Physics

P 201, 202, 203. *General Physics.* Three Quarters. Four hours credit each quarter.

A study of the fields of mechanics, sound, heat, magnetism, electricity, and light. Three hours lecture, three hours laboratory per week.

Biology

B 101, 102, 103. *General Zoology.* Three Quarters. Four hours credit per quarter.

First quarter devoted to a study of the Phylum Chordata with special emphasis on the Subphylum Vertebrata. Second quarter devoted to a survey of major invertebrate phyla. Third quarter devoted to cellular reproduction, heredity, and organic evolution. Two hours lecture, four hours laboratory per week.

B 104, 105, 106. *General Botany.* Three Quarters. Four hours credit per quarter.

First quarter devoted to the morphology of physiology of vascular plants with special emphasis on the seed plants. Second quarter devoted to a survey of the major taxonomic groups. Third devoted to reproduction, heredity, and ecology. Two hours lecture, four hours laboratory per week.

B 107, 108, 109. *General Biology.* Three Quarters. Four hours credit per quarter.

First quarter devoted to an introduction to the science of Biology and its human aspects. Second quarter devoted to a survey of the animal and plant kingdoms. Third quarter devoted to heredity, evolution, and environmental relationships of man and the biological world. Not open to majors or minors in Biology, pre-Medicine, pre-Dentistry, and pre-Pharmacy. Two hours lecture, four hours laboratory per week. Not offered 1955-56.

B 207, 208. *Human Physiology.* Fall and Winter Quarters. Four hours credit per quarter.

A study of the anatomy and function of the human body. Prerequisites: Biology 101-102-103. Not open to majors or minors in Biology. Two hours lecture, four hours laboratory per week.

B 301, 302. *Comparative Vertebrate Anatomy.* Fall and Winter Quarters. Four hours credit per quarter.

A systematic approach to an understanding of the functional and structural changes in vertebrate organ systems as related to their evolution from an aquatic to terrestrial existence. Prerequisites: Biology 101-102-103. Offered in alternate years. Two hours lecture, four hours laboratory per week.

B 304, 305. *Veterbrate Embryology.* Fall and Winter Quarters. Four hours credit per quarter.

A study of the embryogeny of vertebrate organ systems as exemplified by the frog, chick, and 10 millimeter pig embryos. Prerequisites: Biology 101-102-103. Offered in alternate years. Two hours lecture, four hours laboratory per week. Not offered in 1955-56.

B 303. *Bacteriology.* Spring Quarter. Four hours credit.

An introduction to the principles and techniques for the study of bacteria. Prerequisites: One year of Biological Science, Chemistry 101-102-103. Two hours recitation, four hours laboratory.

B 441, 442, 443. *Problems in Biology.* Three Quarters. One hour credit per quarter. Maximum credit three hours.

Individual problems to acquaint the student with the methods of biological research and the reporting of the results. Required of all majors in Biology. Three hours of laboratory per week. Not offered in 1955-56.

B 452. *Fresh Water Ecology.* Spring Quarter. Four hours credit.

A study of the relationships between fresh water animal communities and their biotic and physical environments. Prerequisites: Biology 101-102-103, and Biology 104-105-106. Offered in alternate years. Two hours lecture, four hours laboratory per week. Not offered in 1955-56.

B 453. *Terrestrial Ecology.* Spring Quarter. Four hours credit.

A study of the relationships between terrestrial animal communities and their biotic and physical environments. Prerequisites: Biology 101-102-103, and Biology 104-105-106. Offered in alternate years. Two hours lecture, four hours laboratory per week. Not offered in 1955-56.

B 460, 461, 462. *Biology Seminar.* Three Quarters. One hour credit per quarter. Maximum credit three hours.

Studies and discussions of the advances in and concepts of biology as presented in original publications in biological journals, periodicals, and books. Required of all major and minor students in Biology. One hour per week. Not offered in 1955-56.

DIVISION V

FINE AND APPLIED ARTS

Art

A 201, 202. *Public School Art.* Two Quarters. Three hours credit each quarter.

The first quarter: Color theory and principles of design, including fundamentals of drawing, perspective, designing, and coloring with crayons, water colors, and tempera. A working knowledge of the basic alphabets, and the laws of good lettering will be taught as well as poster making. The second quarter: Designing and the application of design to decorative and useful household objects and clothing, stenciling, textile painting, block printing, silk screen painting, and soap carving. This course is especially adapted to the teacher of art in the elementary schools.

A 203. *Commercial Art and Hand Craft.* One Quarter. Three hours credit each quarter.

This course includes advanced lettering and the making of industrial designs as used in advertising, metal work, Dresden figurines, clay modeling, and basketry.

A 211, 212, 213. *Art* (Private Instruction). One hour credit each quarter.

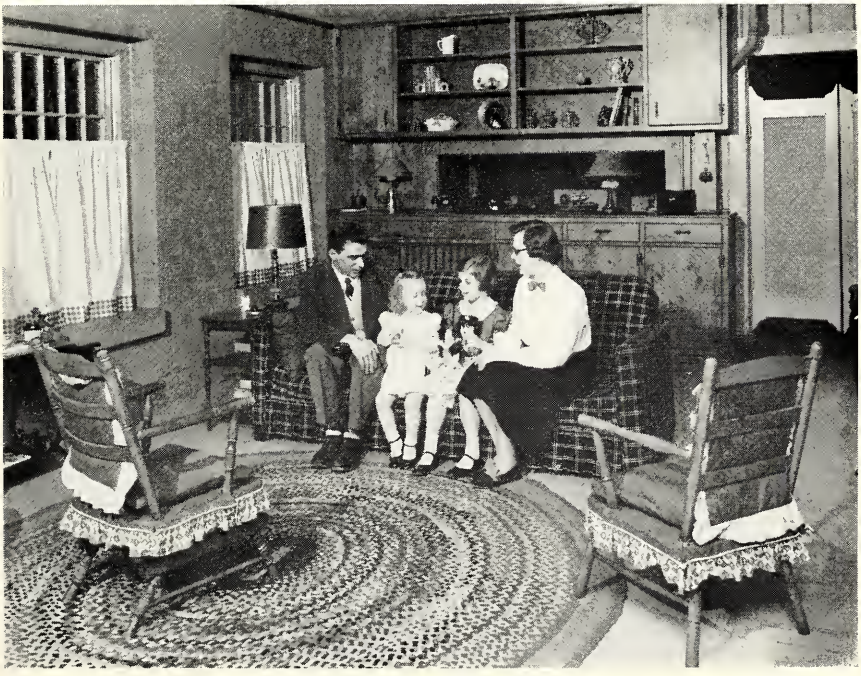
These courses stress the study of the fundamental principles of composition, and their use and practical applicaton in original and creative works. The student is given a wide choice of subject matter, and is encouraged to experiment in many techniques and media, in order to develop skill and understanding of all types of materials. Drawing may be done in pencil, pen and ink, conte crayon, and charcoal. Also work done in pastels. Painting; water colors, casein, tempera, and oils. Work is done from still-life studies, flowers, and live models, as well as outdoor sketching in the fall and spring. Students are advanced from one subject to another, as rapidly as individual ability allows.

A 301, 302. *Art Appreciation and History.* Two Quarters. Three hours credit each quarter.

The artistic values relating to the development of the Fine Arts, emphasis on picture analysis, and pictures as sources of aesthetic pleasure; also the principles of design and the meaning and use of color in everyday life. A study of painting, sculpture, and architecture, and the minor arts, beginning with the prehistoric period and leading up through the Renaissance to the art of the present time.

A 311, 312, 313. *Art* (Private Instruction). One hour credit each quarter.

These courses are a continuation of the preceding in a more advanced form. More abstract and non-representational work may be done after the basic principles of design and color theory have been acquired.



PRESIDENT'S OFFICE
FACULTY APARTMENT

Commercial Art; projects in advertising lay-outs and techniques. Designing; creating original patterns for specific purposes. Advanced Painting; portrait, still-life, flower, landscape. Jewelry; enameling on copper, and firing in electric kiln. Clay modeling, and China Painting.

Music

MU 050. *Rudiments of Music.* Fall Quarter. One hour credit.

An introduction to the elements of musical notation, ear training, and sight-singing. For students not yet qualified to enter Music 110 and for others interested in the minimum essentials of musicianship. Three hours per week.

MU 100. *Piano Preparation.* Offered every quarter. One hour credit.

Beginners and other students with little previous training are offered instruction according to their various abilities and training. One or two half-hour lessons weekly and daily practice. Elective credit for non-music majors.

MU 101, 102, 103. *Piano.* First Year. Three Quarters. One or two hours credit.

This course includes representative works from the piano literature for all periods, such as Bach Little Preludes and Two-Part Inventions, sonatas of Haydn and Mozart, easier works of Schumann, Schubert, and Chopin, and technical exercises. Fundamentals of piano technique, tone production, and interpretation will be stressed. Recital appearances and accompanying will be included at some time during the year, One or two lessons weekly; five hours practice for each lesson.

MU 104, 105, 106. *Voice.* First Year. Three Quarters. Elective credit for non-music majors.

Careful and extended attention given to correct breathing and speaking in relation to the natural art of singing. Students should seriously prepare to spend six to ten weeks in this preparatory stage of voice development before introduction to the more simple art song literature in English, French, and Italian. The English will include both old English and contemporary American songs. Where good, singable English translations are available for French and Italian literature they will be used. Participation in student recitals required. Five hours practice required each week for one lesson per week. Ten hours practice required for two lessons per week. Students who take this course must either precede it with MU 050 or get the approval of the instructor before registering.

MU 107, 108, 109. *College Choir.* First Year. Three Quarters. One hour credit each quarter.

The Choir, chosen by audition, sings for special occasions, at assemblies, and tours extensively throughout the Holston Conference and nearby states, appearing in various churches, schools, radio and television. Three hours per week. All music majors are required to audition for the choir.

MU 111, 112, 113. *Theory.* First Year. Three Quarters. Three hours credit each quarter.

The groundwork in the melodic, harmonic, and rhythmic elements of music, with attention to hearing, playing, writing, and singing in a diatonic harmony of two, three, and four parts. Prerequisite: a satisfactory proficiency in the rudiments of music to satisfy the music faculty. Three hours per week devoted to theory, two to sight-singing and ear training. Five hours per week.

MU 151, 152, 153. *Organ.* First Year. Three Quarters. One or two hours credit.

Previous piano study and the instructor's approval are a prerequisite to this course. Exercises for pedals alone, for manuals, and principles of registration will be studied. The Stainer Organ Method, Dickinson's Technique of Organ Playing, Nilson Pedal exercises, and selected trios from the Dupre Chorales and the Bach Orgelbuchlein will be used. One or two lessons weekly; five hours practice for each lesson.

MU 201, 202, 203. *Piano.* Second Year. Three Quarters. One or two hours credit each quarter.

This is a continuation of first year piano. Bach Three-Part Inventions, Suites, and Partitas, early sonatas of Beethoven, Chopin Nocturnes and Etudes, and other works appropriate to the student's background and progress will be included. Informal recital appearances and a formal recital with another student will be included. One or two lessons weekly; five hours practice for each lesson.

MU 204, 205, 206. *Voice.* Second Year. Three Quarters. Practice and credit requirements are the same as listed for MU 104, 105, 106.

A continuation of careful attention of freedom of vocal utterance based on correct breathing and cultured, well rounded speech. Interpretation and style studied in more advanced art song literature from American, English, French, German, and Italian repertoire with English translations allowed if meeting standards. More and more attention will be given to significant American composers' contributions. A public recital is required of second year voice majors. Elective credit for non-music majors.

MU 207, 208, 209. *College Choir.* Second Year. Three Quarters. One hour credit each quarter.

A continuation of MU 107-108-109, requiring approval of the instructor.

MU 211, 212, 213. *Theory.* Second Year. Three Quarters. Three hours credit each quarter.

A continuation of first year theory with the introduction of chromatic harmony and more advanced modulations. Five hours per week, three hours devoted to theory, two hours to sight-singing and ear-training.

MU 251, 252, 253. *Organ.* Second Year. Three Quarters. One or two hours credit.

More difficult works in the method books and collections begun during the first year of organ study will be used in the continuation of the course. Additional collections by Bach, Franck, Vierne, Mendelssohn and other composers will be studied. One or two lessons weekly; five hours practice for each lesson.

MU 302, 303. *Public School Music.* Wintet and Spring Quarters. Three hours credit each quarter.

Music in Grades 1-6 (required for teacher's course; not offered to music majors). Materials and methods will be studied, with instruction in music reading, singing, and rhythms. Planned observation in nearby elementary schools will be included in second quarter.

MU 311. *Music Appreciation.* Fall Quarter. Three hours credit.

A general course in listening for non-majors. The elements of music, basic forms, and a comparison of styles from the Renaissance through the modern period. Three hours lecture, two hours laboratory.

MU 351, 352. *Music Literature.* Fall and Winter Quarters. Three hours credit each quarter.

Musical design and style. An introductory course in musical design leading to the study of musical style, small part forms, large compound forms, comparative styles from the Renaissance to Modern times.

MU 353. *Choral Directing and Community Direction.* Spring Quarter. Three hours credit.

A study of choral conducting techniques and materials, organization and balance of choral groups, score reading, control of voices for blending, flexibility, vocal poise and musical discipline, for both church and school singing groups. Practical experience with choral groups on campus will be required, both for singing and practice conducting. Prerequisite: two years of theory for music majors, satisfactory level of musical proficiency must be displayed by all others. Three hours per week.

Home Economics

H 101. *Art in the Home.* One Quarter. Three hours credit.

A study of the elements of art and the principles covering their use through an analysis of everyday objects such as clothing and dress accessories, buildings, interiors and household objects. Planned to develop good taste in everyday living. Three class periods per week.

H 102. *Costume Designing.* One Quarter. Three hours credit.

A study of the art principles underlying dress and costume design. Planned as an aid in choosing well designed and distinctive clothes. One class period and two laboratory periods per week.

H 103. *Crafts in the Home.* One Quarter. Three hours credit.

Problems in selected areas, including knitting, crocheting, weaving and other needle work. Each student must furnish her own supplies. Three laboratory periods per week.

H 104, 105, 106. *Textiles and Clothing.* Three Quarters. Three hours credit each quarter.

Fundamental principles of garment selection and construction. Study of fibers and fabrics. Principles of fitting. Use and care of sewing machine. Three laboratory periods per week.

H 107. *Home Nursing.* Fall Quarter. Three hours credit.

A non-technical course for the preparation of homemakers for intelligent guidance of their family's health. Three class periods per week.

H 108. *Child Development.* Winter Quarter. Three hours credit.

The nature, development, care and training of the child. Study of problems related to the guidance of the young child through the activities of family life. Three class periods per week.

H 109. *Home Management.* Spring Quarter. Three hours credit.

A course planned to help attain personal and family goals through good management. Problems in practical housekeeping to reduce the tasks in the home, to save time, money, and energy. Three class periods per week.

H 201, 202, 203. *Foods.* Three Quarters. Three hours credit each quarter.

Study of principles involved in the selection and preparation of foods with an introduction to the planning and serving of meals. One class period, two laboratory periods per week.

H 205. *Nutrition.* Winter Quarter. Three hours credit.

Elementary principles of nutrition applied to everyday living. Dietaries to meet special conditions studied and planned. Three class periods per week.

Business Administration

BA 101. *Introduction to Business.* Fall Quarter. Three hours credit each year.

A survey of the field of business designed to give the student essential familiarity with the terminology and services of the different types of business organization and to serve as an introduction to the business courses offered in succeeding quarters.

BA 102. *Business Mathematics.* Spring Quarter. Three hours credit.

A course in mathematics as applied to business arranged to give the student skill in the use of fundamental processes, common fractions, decimal fractions, pay rolls, aliquot parts, percentage, interest, trade and cash discounts, profit and loss, market price, commission and brokerage, partial payments, installment buying, graphs, depreciation, insurance, stocks and bonds, taxes.

BA 111. *Beginning Typewriting.* Winter Quarter. Three hours credit.

Techniques of touch typewriting are taught with emphasis upon speed and accuracy in the use of the keyboard and operative parts of the typewriter. Spelling, word division, personal-business letters, centering, simple tabulations, and erasing are presented. Students who have successfully completed as much as one semester of typewriting should enroll in BA 112. Five hours each week.

BA 112. *Intermediate Typewriting.* Spring Quarter. Three hours credit.

A review of the fundamental techniques of typewriting through skill-building exercises and the application of the skill to the arrangement and production of business letters, tabulations, business forms, manuscripts, stencils, and legal documents. Five hours each week.

BA 201, 202, 203. *Principles of Accounting.* Fall, Winter, Spring Quarters. Three hours credit each quarter. (Same as SS 204, 205, 206)

The fundamental principles of accounting and problems relating to the single proprietorship type of business enterprise, accounting for partnerships, and accounting for the corporate type of organization as well as a brief introduction to cost accounting and budgets. Six hours per week.

BA 210. *Applied Typewriting.* Fall Quarter. Three hours credit.

Special emphasis is placed on techniques, speed, and accuracy in the production of office problems; business letters, form letters, pay rolls, invoices, office and statistical reports, legal documents, minutes and business reports in manuscript style.

BA 211. *Shorthand Theory.* Fall Quarter. Three hours credit.

The entire theory of Gregg Shorthand is presented. Intensive training in hearing, reading, and writing shorthand is given with an introduction to dictation-taking techniques. Pretranscription skills in spelling, punctuation, English, and typewriting are developed. Students who have successfully completed as much as one year of shorthand should enroll in BA 212. Five hours each week.

BA 212, 213. *Shorthand Dictation and Transcription.* Winter and Spring Quarters. Three hours credit each quarter.

An intensive review of all shorthand principles, brief forms, and phrasing is accomplished through directed penmanship practice and dictation. Efficient use and handling of dictation materials are practiced. The composite skill of writing, reading, and transcribing into correct English and typewritten form is developed through dictation of varied and typical business letters and reports.

BA 301, 302, 303. *Advanced Accounting.* Three Quarters. Three hours credit each quarter. (Same as SS 304, 305, 306)

Accounting principles applied to the corporate form of business organization, the voucher system, accounting for manufacturing enterprises, and accounting for departments, a detailed study of the nature and content of balance sheet accounts and the principles of

their valuation and those phases of actual science which apply to sinking funds, investments, leaseholds, and depreciation. Prerequisites: BA 201, 202, 203. Six hours each week.

BA 303, 305, 306. *Business Law.* Three Quarters. Three hours credit each quarter. (Same as SS 314, 315, 316)

Fundamental principles of law; its types, divisions, origin, and sources; the administration of law, contracts; legal principles of agency, employer and employee, negotiable instruments, the general legal principles of principal and surety, insurer and insured, bailor and bailee, carriers and shippers or passengers, vendor and vendee, and relation of partnership, legal principles in relation to corporations, property, deeds of conveyance, mortgages, landlord and tenant, torts, business crimes, and bankruptcy. Offered in alternate years.

BA 310. *Advanced Typewriting.* Fall Quarter. Three hours credit.

A complete review of typewriting techniques is presented with special attention to shortcuts and efficient work habits. Additional speed and accuracy are developed, and skill in transcription from voice-writing machines is developed. Special attention is given to spelling, punction, English usage, and typewritten forms.

BA 311, 312. *Secretarial Science.* Two Quarters. Spring and Winter. Three hours credit each quarter.

These courses are planned to develop speed in taking and transcribing shorthand into mailable letters and usable manuscripts. All factors in stenographic production are stressed: specialized vocabularies, spelling, word usage, punctuation, English grammar, proofreading, and selection, arrangement, and handling of materials.

BA 313. *Office Machines.* Winter Quarter. Three hours credit.

Instruction and practice in the operation of electric and manual keydriven and rotary calculators, adding machines, bookkeeping machines, dictating machines, duplicating machines (stencil, spirit, and gelatin), and selection of equipment. Prerequisites: BA 102 and BA 111 or 112.

BA 314. *Record Management and Office Procedures.* Spring Quarter. Three hours credit.

A knowledge of the systems of filing is developed through practice in filing; alphabetic, numeric, geographic, and subject. Consideration is given to the application of these methods of filing, charge methods, cross referencing, transferring, storage, and selection of filing equipment and supplies. Efficiency is developed in the initial clerical office duties: receiving callers, telephone communications, handling mail, and operation of basic office machines. The office personality is considered.

BA 315. *Business English.* Winter Quarter. Three hours credit.

A course designed to present the principles and practices necessary to effective business correspondence. The various forms and types of business communication are emphasized through directed study and the writing of effective business letters. Prerequisite: BA 111 and 112.

BA 352. *Merchandising.* Winter Quarter. Three hours credit.

A presentation of salesmanship in its broad sense. Sales talks prepared, stressing approach, argument, meeting objection, and closing the sale. Also stresses the basic background essential to an understanding of our present-day marketing structure in relation to merchandising. Offered in alternate years.

BA 401. *Cost Accounting.* Fall Quarter. Three hours credit.

A study of the specialized techniques and procedures used in industry to determine the cost of goods manufactured. Emphasis is placed on the control of costs and the job order cost system.

BA 402. *Tax Accounting.* Winter Quarter. Three hours credit. (Same as SS 353)

Provisions of the Federal Revenue Act, covering income, capital stock, excess profits, estate, gift, and excise taxes and of the accounting problems connected with all types of tax liability. Practice is given in preparation of tax returns. Prerequisites: Fifteen quarter hours of Accounting. Offered in alternate years. Six hours each week.

BA 403. *Auditing.* Spring Quarter. Three hours credit.

A study devoted to auditing in detail from the viewpoint of the professional accountant and the business enterprise. Working procedures, reports, ethics, and kinds of audits are studied in a comprehensive manner.

BA 406, 407. *Statistics.* Winter and Spring Quarters. Three hours credit each quarter. (Same as M 406, 407)

BA 411. *Marketing.* ———— Quarter. Three hours credit.

A practical study of the manner in which marketing is carried on by manufacturing concerns. It presents a complete examination of the major marketing areas in which a manufacturer must establish policies. A study is made of pricing, advertising, selling, and warehousing policies. A study is also given to the business and marketing organization needed to accomplish the marketing function.

BA 412. *Advertising.* ———— Quarter. Three hours credit.

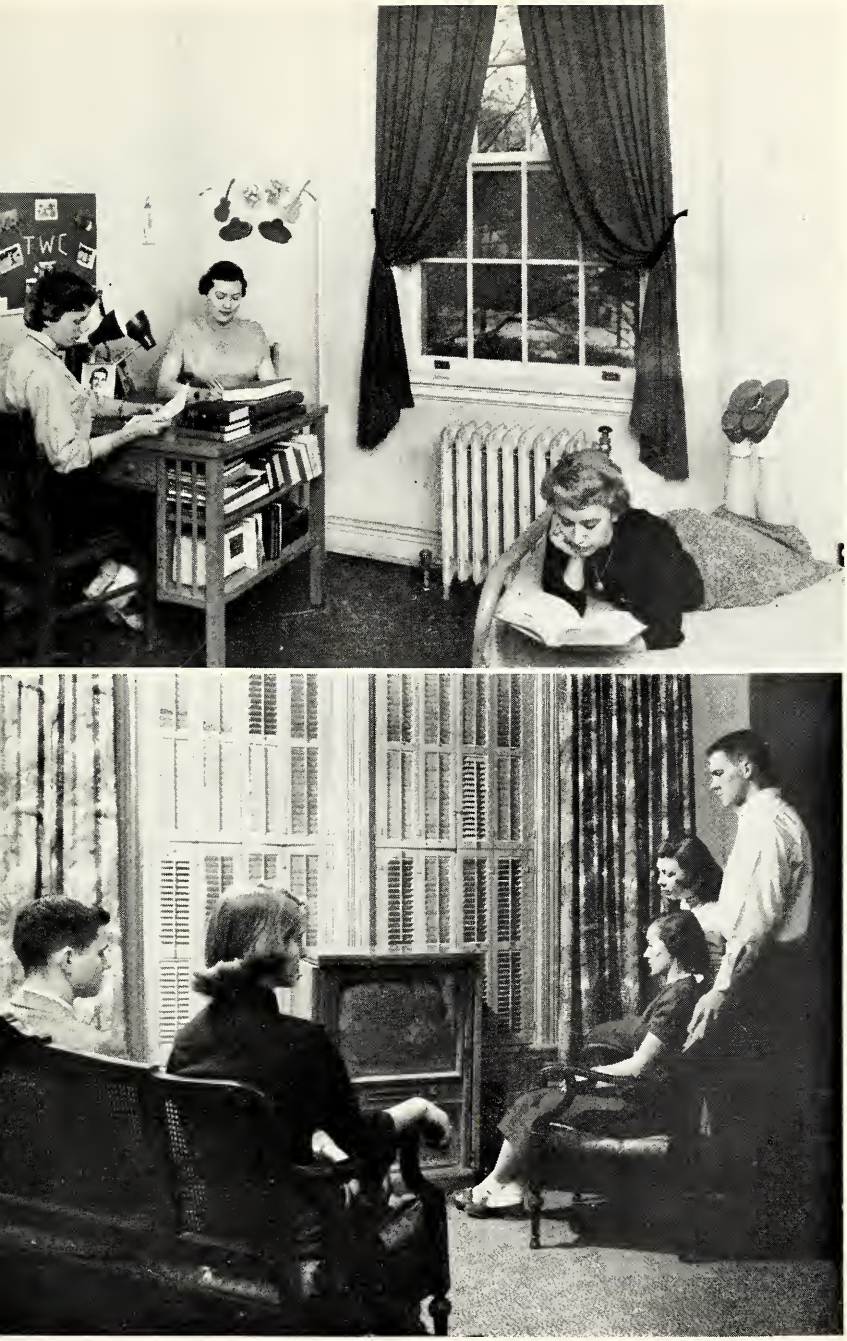
A practical study of forms of advertising used in business such as the newspaper, magazine, outdoor, direct mail, and specialty. Writing of advertising copy, layout and financing of business advertising is stressed.

BA 413. *Credit and Collections.* ———— Quarter. Three hours credit.

This course entails a study of the giving of credit, sources of credit information, the use of the information, the causes of business failure, and the organization of a credit department. The latter section of the course is devoted to the subject of collections, including a thorough study of the problems of the collectors, the collection approach, the rights of creditors, collection procedures, and a study of installment collections.

BA 414. *Secretarial Office Practice.* Spring Quarter. Three hours credit.

A study of the selection and arrangement of office equipment and supplies, the organization of an office, secretarial duties, business personality, ethics, and securing and holding a job. It is a practical application of all stenographic skills to practice in the classroom, and to work in offices on the campus or in the city of Athens. Prerequisites: BA 310, or 312, BA 305.



RESIDENCE HALL SCENES

NON-DIVISIONAL COURSES

Physical Training

Six hours of physical training are required of all students in their first two years of college. Exceptions: (1) those who are excused for physical disability. They must offer other hours of credit in lieu of these. (It is suggested that H. Ed. 206 and 209 be taken.) (2) Veterans may be given credit for their basic training in lieu of the physical training requirement.

PT 101 102, 103. *Physical Training.* Three Quarters. One hour credit each quarter.

Required of all Freshman. Participation in seasonal sports. Two hours per week.

PT 200. *Stunts and Tumbling.* One Quarter. One hour credit.

The study and practice of the art and technique of performing stunts and assembling types of tumbling. May be taken by first or second year students to meet the College requirement in physical education.

PT 201, 202, 203. *Physical Training.* Three Quarters. One hour credit each quarter.

Required of all Sophomores. Participation in seasonal sports plus administrative technique. Two hours per week.

Orientation

Or 100. *College Orientation.* One Quarter. One hour credit.

A course meeting one hour per week to provide information and skills for the satisfactory adjustment to college life. This course should aid greatly the new student in making the transition from high school, job or armed service to the college in its academic and social aspects, and should provide opportunity for developing the personality and the realization of their academic, vocational and social goals. Required of all Freshmen and open to all new students.

FEES AND EXPENSES

All charges for tuition, board and room, incidentals, are due in advance for the quarter. In case students are unable to make this payment in full, arrangements may be made with the Bursar as follows: 40% at the time of registration; 30% at the beginning of the second month in the quarter and 30% at the beginning of the third month in the quarter. An extra charge of $3.00 per quarter is made for those who desire to use this plan.

No instructor will receive a student into his classes and no room will be occupied until the student's account is approved by the Bursar.

No student will be admitted to an examination or issued grades whose account for the current quarter is unpaid.

As engagements with faculty and other provision for education and maintenance are made in advance by the administration of the College for the entire year, it is expected that a student will continue in residence for at least three quarters, or until the completion of a curriculum. No refunds will be made if a student leaves before the end of a quarter, except in case of illness of the student certified in a written statement from a physician, or if drafted into one of the branches of the Armed Services.

QUARTERLY RATES:

Tuition and fees, including health service, library, athletic, student activities (except fraternity and sorority), laboratory, student publications (*Nocatula* and *Bulldog*), and all regularly scheduled home athletic contests (12 to 18 credit hours)	$115.00
Registration in excess of 18 hours, per hour	8.00
Special work of less than 12 hours, per hour	10.00
Room and Board	145.00

The Dining Hall provides three meals per day, except on Sunday. The evening meal is not served that day in order to provide a half day off for dining hall and kitchen staff. Nearby coffee shops and restaurants are available.

It is the policy of the College to provide all services on a non-profit basis. This fact requires the College to make provision to

revise its charges if the economic situation and increases in costs warrant. Such a policy is necessary to provide adequate health and academic program.

SPECIAL FEES

Breakage Fee (Refunded at end of year if no breakage)	$10.00
For damage done to property or equipment, a charge will be made to the one responsible, if known; if not, a pro rata charge will be made.	
Key Deposit (Refunded when key is returned at end of year)	1.00
Changing course after first two weeks of quarter	1.00
Late Matriculation Fee	5.00
Special Examination and Test Fee	1.00
Diploma Fee	5.00
Cap and Gown Fee	2.50

MUSIC, ART, AND SPEECH FEES

PIANO:	
One lesson per week	$18.00
Two lessons per week	30.00
Use of piano for practice:	
One lesson per week	2.00
Two lessons per week	3.00
ORGAN:	
One lesson per week	21.00
Two lessons per week	36.00
Use of organ for practice	6.00
VOICE:	
One lesson per week	18.00
Two lessons per week	30.00
ART:	
One lesson per week	18.00
SPEECH: Private Lessons	
One lesson per week	18.00
Books	$50.00

The cost of books is determined by the courses taken. The average cost runs from $30.00 to $50.00 per year. The Bookstore is ope-

rated on a cash basis, and students should make provision for purchase of books at the beginning of each quarter.

Estimated Total Cost (Three Quarters)

Tuition and Fees, including health service, library, athletic, student activities (except fraternity and sorority), laboratory, student publications (*Nocatula* and *Bulldog*), and all regularly scheduled home athletic contests	$345.00
Room and Board	435.00
Total	$780.00

No student at Wesleyan ever pays for his education. If a student receives no scholarships or any other kind of aid he pays only 61.7% of the cost of his education; 38.3% is covered by endowment earnings, contributions of The Methodist Church and gifts from the alumni, citizens of Athens, and corporations and businesses who are interested in American youth.

LOAN FUNDS

A limited number of worthy students, members of The Methodist Church, may secure loans from the Student Loan Fund administered by the Board of Education. Christian character, at least an average grade of "C," promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs, are essential to a loan. Loans are not granted to freshmen during their first quarter in school. Freshmen may borrow $200.00, sophomores, $250.00, juniors, $300.00 and seniors, $350.00. Each borrower must sign an interest bearing promissory note. Detailed information may be secured from the Administrative Secretary.

Pickett & Hatcher Educational Fund, for students in financial need, must be applied for at least six weeks before the opening of the quarter in which loan is needed. Correspondence should be directed to Pickett & Hatcher Education Fund, P.O. Box 1233, Columbus, Georgia.

The J. J. Manker Ministerial Student Loan Fund, established in 1928 by Mrs. John A. Patten of Chattanooga, in

memory of her father, Dr. J. J. Manker, is to be used in aiding candidates for the Christian ministry.

THE ERWIN AND EVA KING MINISTERIAL STUDENT LOAN FUND, established in 1941 by the Reverend Erwin King and Mrs. King of Detroit, Michigan, aids needy students who are candidates for the Christian ministry.

THE J. W. NORTON LOAN FUND is to be used to aid students preparing for the Christian ministry.

THE CLARA CLARK LOAN FUND, aids students preparing for the Christian ministry or for other forms of professional Christian service.

THE W. M. DYE LOAN FUND, established by Dr. and Mrs. William M. Dye, is available to ministerial and other life service students.

THE ELIZABETH J. COLLINS STUDENT LOAN FUND, established by Mrs. Waldo F. Brown, of Knoxville, aids worthy students preparing for public school teaching.

THE SIGMA IOTA CHI LOAN FUND, established in 1932, aids deserving students.

SCHOLARSHIPS

$400.00 HONOR SCHOLARSHIPS. Scholarships for honor students (in upper 15% of graduating class) are available to graduates of accredited high schools, determined by the standing in the class and recommendation of school principal. These scholarships carry grants of $100.00 a year and are renewable in succeeding years.

CHILDREN OF MINISTERS. Children of ministers are granted scholarships. Candidates are invited to correspond with the College concerning these grants.

PROFESSIONAL WORKERS IN THE CHURCH. Candidates for the Christian ministry, for missionary work, Director of Religious Education or Pastor's Assistants, and those preparing to teach in church-related schools or colleges, are eligible to receive

scholarships. Such candidates are invited to correspond with the College concerning details.

National Methodist Scholarships. The Board of Education of The Methodist Church allocates two scholarships to Methodist students. These scholarships cover the full cost of tuition. Scholarships are awarded on the basis of scholarship (in upper 15% of class), leadership possibilities, personality and financial need. Applications should be sent to the President of the College.

W.S.C.S. Scholarships. The Woman's Society of Christian Service of the Holston Conference provides three scholarships for students preparing for professional service in The Methodist Church.

Fifteen scholarships are provided by various Woman's Societies of Christian Service in local churches for residents of Ritter Hall.

Emory and Henry College Scholarships are available to graduates of the junior college.

University of Chattanooga Scholarship is available to graduates of the junior college.

The Henrietta Banfield Memorial Scholarship provides aid for deserving students.

International Relations Scholarship, established in 1944 by Mr. and Mrs. H. D. Meadows, provides an annual scholarship for a worthy student.

The Curry School of Expression Scholarship, established by the School in honor of its founder, Doctor S. S. Curry, member of the class of 1872 of East Tennessee Wesleyan University.

The A. Carolyn Knight Scholarships. Two scholarships are maintained in memory of Mrs. A. Caroline Knight who was for many years a member of the faculty of the College.

The Women's Bible Class Scholarship is maintained by the First Methodist Church of Lancaster, Pennsylvania.

The E. C. Ferguson Scholarship, established in memory of Dr. E. C. Ferguson, member of the faculty for thirty-four years.

THE W. B. MILLER SCHOLARSHIP was established in 1940 by Mrs. W. B. Miller of Chattanooga, Tennessee.

THE HARRY ATLEE SEYMOUR SCHOLARSHIP, established in 1934 by Mrs. Emma Goodner.

THE BAYLESS SCHOLARSHIP, established in 1936 in memory of Mr. and Mrs. John W. Bayless.

THE JOHN S. MORGAN SCHOLARSHIP, established in 1936 in honor of J. S. Morgan of Knoxville, Tennessee.

THE SLIGER SCHOLARSHIP, established in 1938 in honor of Mr. and Mrs. George W. Sliger of Athens, Tennessee.

THE A. B. WRIGHT SCHOLARSHIPS. Four tuition scholarships are available each year to students residing in certain districts of Morgan County in accordance with an agreement between the Trustees of the A. B. Wright Institute and Tennessee Wesleyan College.

ANN PENNINGTON CAMPBELL MEMORIAL SCHOLARSHIP, established in 1951 by Achievement Sunday School Class of Church Street Methodist Church, Knoxville.

ATHLETIC SCHOLARSHIP. In order to encourage the athletic program of the College, the Board of Trustees makes a limited number of athletic scholarships available to outstanding athletes who also qualify academically. These scholarships are awarded by the President of the College on recommendation of the Director of Athletics. For a student to be eligible he must remain in school for the entire year. If he fails to complete the year any award made him is due and payable.

NOTES: *No student may hold more than one scholarship at the same time.*
To retain a scholarship a "C" average must be maintained at the end of the second quarter.
If a student does not complete an academic year all discounts are due.

STUDENT EMPLOYMENT

A limited number of campus jobs are available to campus students required to earn part of their expenses while attending

college. Employment is provided in library, dining hall, offices, gymnasium, and in providing other campus services. Application should be made to the Dean, by July 1.

PRIZES

The W. B. Townsend prizes are awarded to the young man and young woman from senior class chosen as the most representative students of the College.

The Clem J. Jones prize is given annually to the student making the greatest improvement during the year in the English department.

The Mrs. C. O. Foree prize is given annually to the student makng the most improvement in public school art.

The H. J. Wilson Jewelry Company awards of two wrist watches are given annually to the young man and young woman making the highest academic average during the year.

The William Rule Essay Contest prizes, established by Adolph S. Ochs of *The New York Times,* are given each year to the students writing the best essays on "The Responsibilities of Citizenship."

The J. B. Cooper prize in Spanish is awarded annually to the student showing the greatest improvement in Spanish.

The Heird Drug Company prize is given annually to the best all-round athlete.

The Fielding P. Sizer prize is given annually to the student making the most progress in the fine arts class of painting.

The Judge R. A. Davis prize for excellence in business law.

The Riddle Drug Store prize is given annually to the best all-round woman athlete.

The Frank Dobson prize is given annually to a student of Ritter Hall.

The Tom Sherman prizes are given annually to two students of Lawrence and Petty-Manker Halls.

RESIDENCE HALL SCENES

The Mrs. Febb E. Burn prize is given to the sorority making the highest scholastic average for the year.

The Whitehead prize is given annually to the fraternity making the highest scholastic average for the year.

The Alice and Woody Stone award is given annually to the best all-round ministerial student.

The Faculty prizes are given annually to the sorority and fraternity presenting the best assembly programs.

The President's prize is given annually to the student who has manifested the most cooperative spirit as a student employee.

The Cherokee Hardware Company prize is given annually to the student showing the most improvement in speech.

BOARD OF TRUSTEES

TERM EXPIRING 1955

Mrs. Herbert Acuff ..... Knoxville, Tennessee

Mrs. W. E. Brock ..... Chattanooga, Tennessee

William G. Brown ..... Chattanooga, Tennessee
Member firm of Chambliss, Chambliss & Brown, Attorneys-at-Law

Robert C. Burton ..... Kingsport, Tennessee
General Superintendent, Tennessee Eastman Company

The Reverend R. H. Duncan, D.D. ..... Knoxville, Tennessee
Superintendent, Knoxville District, The Methodist Church

The Reverend D. Trigg James, D.D. ..... Johnson City, Tennessee
Executive Secretary, Inter-Board Council, Holston Conference, The Methodist Church

R. R. Kramer ..... Knoxville, Tennessee
Member firm of Kramer, Dye, McNabb and Greenwood, Attorneys-at-Law

The Reverend F. B. Shelton, D.D. ..... Emory, Virginia
Director of Public Relations, Holston Conference Colleges, The Methodist Church

R. G. Waterhouse, M.D. ..... Knoxville, Tennessee
Surgeon

The Reverend W. Paul Worley, D.D. ..... Johnson City, Tennessee
Minister, Munsey Memorial Methodist Church

TERM EXPIRING 1956

R. O. Van Dyke ..... Tazewell, Virginia
Industrialist and Farmer

Robert H. Flegal ..... Rossville, Georgia
Insurance, Real Estate and Savings and Loan Association

Harley Fowler ..... Knoxville, Tennessee
Member firm of Fowler, Long and Fowler, Attorneys-at-Law

The Reverend C. P. Hardin, D.D. ..... Knoxville, Tennessee
Minister, Church Street Methodist Church

The Reverend Earl G. Hunt, Jr. ..... Morristown, Tennessee
Minister, First Methodist Church

Hebron Ketron ..... Athens, Tennessee
President, Ketron's Inc.

Carroll H. Long, M.D. ..... Johnson City, Tennessee
Chairman, Division of Surgery, Memorial Hospital

W. N. Neff, LL.D. ..... Abingdon, Virginia
General Manager, The Vance Company, Inc., Chilhowie, Virginia

The Reverend E. E. Wiley, Ph.D. ..... Kingsport, Tennessee
Minister, Broad Street Methodist Church

The Reverend E. D. Worley, D.D. ..... Chattanooga, Tennessee
Superintendent, Chattanooga District, The Methodist Church

TERM EXPIRING 1957

Earl Blazer ..... Maryville, Tennessee
Owner, Earl Blazer Insurance Agency

The Reverend C. A. Brabston ..... Kingsport, Tennessee
Minister, First Methodist Church

Fred C. Buck ..... Abingdon, Virginia
President, Farmers Exchange Bank

Grover C. Graves ..... Athens, Tennessee
President and Trust Officer, First National Bank

Fred B. Greear ..... Norton, Virginia
Member firm of Greear, Bowen, Mullins and Winston, Attorneys-at- Law

The Reverend H. D. Hart ..... Jefferson City, Tennessee
Minister, First Methodist Church

The Reverend M. M. Moore ..... Elizabethton, Tennessee
Minister, First Methodist Church

George H. Smith ..... Knoxville, Tennessee
Business Manager and Treasurer, Church Street Methodist Church

W. D. Sullins, O. D. ..... Athens, Tennessee
Optometrist

Bishop Roy H. Short ..... Nashville, Tennessee
Resident Bishop, Nashville Area, The Methodist Church

TERM EXPIRING 1958

The Reverend J. A. Bays, D.D. ..... Oak Ridge, Tennessee
Minister, First Methodist Church

R. A. Brock ..... Chattanooga, Tennessee
Vice-President, Brock Candy Company

The Reverend C. E. Lundy, D.D. ..... Cleveland, Tennessee
Minister, Broad Street Methodist Church

E. V. Richardson, M.D. ..... Marion, Virginia
Eye, Ear, Nose and Throat Specialist

S. B. Rymer, Jr. ..... Cleveland, Tennessee
President, Dixie Products Company

The Reverend W. M. Seymour ..... Chattanooga, Tennessee
Minister, St. Andrews Methodist Church

Lynn Sheeley ..... Morristown, Tennessee
Partner, Lynn Sheeley Company

Charles C. Sherrod, Ph.D ..... Johnson City, Tennessee
President Emeritus, East Tennessee State College

The Reverend W. S. Steele ..... Kingsport, Tennessee
Superintendent, Kingsport District, The Methodist Church

William C. Walkup ..... Knoxville, Tennessee
President, Home Federal Savings & Loan Association

HONORARY MEMBERS

J. A. Fowler, LL.D. ..... Knoxville, Tennessee
The Reverend J. M. Melear, D.D. ..... Athens, Tennessee
Herbert G. Stone, Sc. D. ..... Kingsport, Tennessee

OFFICERS OF THE BOARD

F. B. Shelton ..... Chairman
Hebron Ketron ..... Vice-Chairman
Harley Fowler ..... Secretary

EXECUTIVE COMMITTEE

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Harley Fowler, Secretary
R. H. Duncan
Grover C. Graves
Cecil P. Hardin
Mark M. Moore
F. B. Shelton
W. D. Sullins
W. C. Walkup
LeRoy A. Martin

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Miss Muriel Day

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W. G. Brown
Robert W. Flegal
R. R. Kramer
W. M. Seymour

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J. A. Bays
W. K. Cregger
Foye G. Gibson
D. Trigg James
Hebron Ketron
LeRoy A. Martin
W. N. Neff
F. B. Shelton
Roy H. Short
E. D. Worley

CO-ORDINATING COMMITTEE

J. A. Bays
Harley Fowler
Foye G. Gibson
Hebron Ketron
LeRoy A. Martin
W. N. Neff
W. M. Seymour
F. B. Shelton
George H. Smith

ADVISORY BOARD

A group of representative business and professional leaders of Athens who are organized for the purpose of strengthening the College.

C. A. Anderson ..... Athens, Tennessee
Owner and Operator, The C. A. Anderson Company

Charles W. Bellows ..... Athens, Tennessee
Controller and Assistant Treasurer, Athens Plow Company, Inc.

Frank N. Bratton ..... Athens, Tennessee
Attorney-at-Law

T. J. Burton, D.D.S. ..... Athens, Tennessee
Dentist

R. Frank Buttram ..... Athens, Tennessee
Lumberman

Ralph W. Duggan ..... Athens, Tennessee
Senior Member, Duggan and Washington, Attorneys

J. Neal Ensminger ..... Athens, Tennessee
General Manager, Daily Post Athenian

William Edwin Foree, M.D. ..... Athens, Tennessee
Physician

Joe T. Frye ..... Athens, Tennessee
President, Athens Bed Company

T. D. Gambill ..... Athens, Tennessee
Farmer

Junius G. Graves ..... Athens, Tennessee
Partner and Manager, Tennessee Valley Lumber Company

William D. Hairrell ..... Athens, Tennessee
Vice President and Production Manager, Taylor Implement Manufacturing Company

Rhea Hammer ..... Athens, Tennessee
Manager and Principal Owner, Hammer Supply Company

Felix Harrod ..... Athens, Tennessee
Partner, Associate Manager, Harrod's Thrift Market

Harry L. Hawkins ..... Athens, Tennessee
Vice President and Director, First National Bank

Kenneth Dyke Higgins ..... Athens, Tennessee
Attorney-at-Law

Wallace D. Hitch ..... Athens, Tennessee
Attorney-at-Law

Harry Johnson ..... Athens, Tennessee
Partner, Athens Hardware Company

Thomas B. Mayfield ..... Athens, Tennessee
Partner-Manager, Mayfield's Creamery & Farms

H. F. McMillan ..... Athens, Tennessee
Owner, Athens Coal & Transfer Company

Harwell W. Proffiitt ..... Athens, Tennessee
President, Proffitt's Stores, Inc.

Edward B. Ranck, M.D. ..... Athens, Tennessee
Physician and Surgeon

Joe W. Rice ..... Athens, Tennessee
Owner, Rice Electric Supply Company

Frank Riggs ..... Athens, Tennessee
President, Dixie Motor Company, Inc.

Edgar R. Self ..... Athens, Tennessee
Partner, Lay & Self

H. A. Smith ..... Athens, Tennessee
TVA Representative, Office of the General Manager

Paul J. Walker ..... Athens, Tennessee
Vice-President, Athens Federal Savings & Loan Assn.

R. A. Wall ..... Athens, Tennessee
President, Wall Chevrolet Company

W. F. Whitaker ..... Athens, Tennessee
Superintendent, Athens City Schools

James H. Willson ..... Athens, Tennessee
President and General Manager, Athens Plow Company, Inc.

EX-OFFICIO MEMBERS

Grover C. Graves ..... Athens, Tennessee
President, First National Bank

Hebron Ketron ..... Athens, Tennessee
President, Ketron's Inc.

W. D. Sullins, O.D. ..... Athens, Tennessee
Optometrist

OFFICERS OF THE BOARD

Harry Hawkins ..... President
Rhea Hammer ..... Vice-President
Charles W. Bellows ..... Secretary

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President, William D. Hairrell ..... Athens, Tennessee
Vice-President, James C. Liner ..... Athens, Tennessee
Secretary-Treasurer, Arnold L. Malone ..... Athens, Tennessee

OFFICERS OF FIVE COUNTY ASSOCIATION

President, Richard L. Ray ..... Athens, Tennessee
Vice-President, S. B. Boyer ..... Athens, Tennessee
Secretary-Treasurer, L. Earl Lockmiller ..... Athens, Tennessee

OFFICERS OF ADMINISTRATION

LeRoy A. Martin, A.B., S.T.B., M.A., D.D. ..... President
F. Heisse Johnson, A.B., B.D., Ph.D. ..... Dean of the College
Paul Riviere, B.S., M.A., B.D. ..... Dean of Admissions and Registrar
Helen S. Neal, A.B., M.Ed. ..... Dean of Students
F. B. Shelton, A.B., B.D., D.D. ..... Director of Public Relations
Mary Nelle Jackson ..... Administrative Secretary
Jean Marie Dodson, B.S. ..... Bursar

THE FACULTY

LeRoy A. Martin (1950) ..... *President*
A.B., University of Chattanooga; S.T.B., Boston University; M.A., Drew University; graduate study, Drew University, Harvard University; D.D., University of Chattanooga.

Catharine P. Baker (1954) ..... *Assistant Professor of Secretarial Science*
B.S.C., Georgia Evening College, University System; M.A., Northwestern University.

James W. Baldwin (1954) ..... *Professor of Education*
A.B., Lincoln Memorial University; M.A., Columbia University; Ph.D., Columbia University; Litt.D., Lincoln Memorial University.

Jones C. Beene, III (1954) ..... *Instructor in Tennis*
B.S, University of Tennessee

Frances J. Biddle (1954) ..... *Instructor in Physical Education*
B.S., A.M., George Peabody College for Teachers

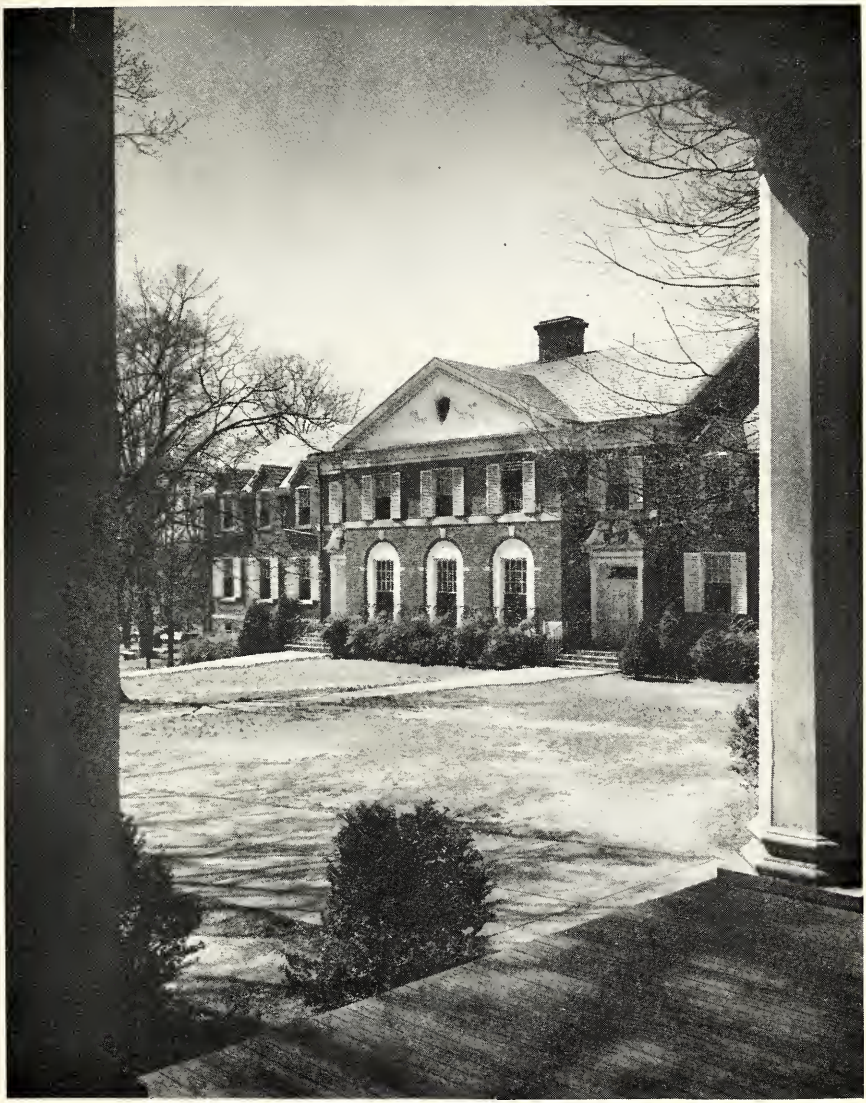
Glen Reed Claiborne (1954) ..... *Instructor in Business Administration*
B.S., University of Tennessee

J. Van B. Coe (1947) ..... *Associate Professor of Economics and Sociology*
A.B., M.A., Syracuse University; candidate for Doctor of Social Science, Syracuse University.

Thomas B. Donner (1951) ..... *Associate Professor of Modern Languages*
B.A., East Texas State Teachers' College; M.A., Southern Methodist University; additional graduate study, George Peabody College for Teachers.

Junius G. Graves (1954) ..... *Assistant Football Coach*
B.A., Vanderbilt University.

Mary L. Greenhoe (1954) ..... *Instructor in Piano and Organ*
B.M., Shorter College; M.M., Oberlin College.



SARAH LAWRENCE HALL

MARTHA B. HALE (1929) ..... *Instructor in Art*

Sayre College; Cooper Union Art School; Art Student's League, New York City; The School of Dynamic Symmetry at The Jay Hambridge Art Foundation, Georgia; Burnsville Painting Classes, Burnsville, North Carolina.

JOSEPH A. HARDIN (1953) ..... *Instructor in Mathematics*

A.B., Emory and Henry College; B.D., Emory University.

CARL BOGGESS HONAKER (1951) ..... *Associate Professor of Chemistry and Physics*

B.S., Concord College; M.S., University of Tennessee; Candidate for Ph.D. Degree, University of Tennessee.

ALFRED JACK HOUTS (1946) ..... *Associate Professor of Music and Choral Director*

B.A., George Peabody College for Teachers; M.M., University of Chattanooga.

RANKIN HUDSON (1947) ..... *Director of Athletics and Head Coach*

B.S., Virginia Polytechnic Institute.

FRED HEISSE JOHNSON (1953) .... *C. O. Jones Professor of Religion*

A.B., Brothers College; B.D., Drew Theological Seminary; Ph.D., Drew University.

RICHARD MANN JOHNSON (1951) ..... *Associate Professor of Biology*

B.S., Ohio State University, M.S. Tulane University; Candidate for Ph.D. Degree, University of Florida.

WILLIAM HARRY JOUBERT (1954) ..... *Instructor in Economics and Government*

B.S., B.A., M.A., University of Flordia; Ph.D., University of North Carolina.

WILLIAM M. MCGILL (1954) ..... *Assistant Professor of English and Speech*

B.A., Wake Forest College; M.A., Vanderbilt University.

A. H. MYERS (1934) ..... *Professor of Philosophy and Psychology*

Ph.B., Lafayette College; A.M., Lehigh University; B.D., Garrett Biblical Institute; additional graduate study, Northwestern University.

CLARYSE DAVIS MYERS (1951) ..... *Librarian*

A.B., Texas State College for Women; B.S. in L.S., George Peabody College for Teachers; additional graduate study, Northwestern University; University of Colorado; University of Chicago.

HELEN S. NEAL (1954) ..... *Assistant Professor of Education*

A.B., Mount Holyoke College; M.Ed., University of Missouri.

HAROLD N. POWERS (1954) ..... *Instructor in Education*
A.B., Cumberland University; M.S., University of Tennessee.

REVA PUETT (1953) ..... *Assistant Professor of Home Economics*
B.S., M.S., University of Tennessee.

HELEN M. RICHARDS (1953) ..... *Instructor in Hygiene*
A.B., DePauw University; M.D., Indiana University School of Medicine.

PAUL RIVIERE (1948) ..... *Associate Professor of History*
B.S., M.A., B.D., Emory University.

E. G. ROGERS (1946) ..... *Associate Professor of English*
B.S., Middle Tennessee State College; M.A., George Peabody College for Teachers; additional graduate study, George Peabody College for Teachers.

WILLIAM R. SMITH, III (1953) ..... *Instructor in Bible*
A.B., Davidson College; B.D., Union Theological Seminary of Richmond.

THELMA RUCKER STANDRIDGE (1946) *Instructor in Piano and Organ*
Cadek Conservatory of Music; Cincinnati Conservatory of Music; Chicago Musical School; American Conservatory, Chicago

JOAN T. WALKER (1954) ..... *Instructor in Radio and Dramatics*
A.B., University of Chattanooga.

ALF H. WALLE (1954) ..... *Professor of Business Administration*
Director of Evening College
B.S., Ferris Institute; M.S., Ed.D., University of Tennessee.

**JAMES P. WILSON (1950) ..... *Instructor in Piano and Organ*
B.M., University of Chattanooga.

G. A. YATES (1928) ..... *Professor of Mathematics*
A.B., Carson Newman College; M.A., University of Tennessee; additional graduate study, George Peabody College for Teachers; University of North Carolina.

BERNARD H. ZELLNER (1953) .... *Instructor in Mechanical Drawing*
B.S., M.S., University of Tennessee.

RETIRED

James L. Robb, A.B., A.M., LL.D. ..... President Emeritus
Eda Selby Melear, A.B., A.M. ..... Professor of Foreign Languages
Bessie Huntzinger ..... Superintendent of Lawrence Hall
C. O. Douglas, A.B., M.A. ..... Registrar

OTHER STAFF MEMBERS

Ozelle Allen, R.N. ..... Nurse
Martha Donner ..... Dietitian
Reba Parsons ..... Head Resident, Ritter Hall
Ida Ruth Lewis ..... Head Resident, Lawrence Hall
Richard Mann Johnson ..... Director, Petty-Manker Hall
Alf H. Walle ..... Director, Fowler Hall
Louie Underwood ..... Superintendent of Buildings and Grounds
Reva Puett ..... Assistant Dietitian
Vera Coe ..... Assistant to the Librarian
Robbie J. Ensminger, A.A. ..... Secretary to the President

** On leave for Army Service.

GRADUATING CLASS — 1954

LIBERAL ARTS

Kathleen Ann Emert
Gerald Lee Gulley
Margaret A. Ogle
Dorothy Louise Scott
*Edith Miriam Smalley
John Paul Watkins
**Bodo Jose F. Weber

GENERAL CULTURE

William Alfred Cofer
Bobby Erwin
Martha Anne Hutcheson
Regenia Faye Lawson
Donald Dean McElroy
James William Pennington
Raymond F. McQuain, Jr.
George Margrave
Mancil L. Norwood
Shirley Jean Runyon
Kent Wear Thomas
Vonne Ellis Williams
Billy Joe Wilson

BUSINESS ADMINISTRATION

*Mary Lynn Boyd
Kenneth L. Gregory
Mary Ellen Kimbrough
*David Wiley Kirk
L. Virgil Mincy
Marvin F. Webb

SECRETARIAL

Robbie Jean Ensminger
Audrey Joanne Groover
*Mary Belle Layman
**Dorothy Jean Riddle
*Audrey Walker

PRE-PROFESSIONAL

MEDICAL TECHNOLOGY

*Wilma Jean Acuff
*Theresa Gay Chappelear
Joe Phillip Honey
Shirley Faye Jenkins

PRE-ENGINEERING

Kenneth Charles Davidson
*Robert Julian Hawk

MEDICAL SECRETARY

*Betty Jean Anderson

PRE-MEDICAL

**Dallas Anderson
*Graciela Gomez Guzman

MUSIC

*Betty Ross Powell

PHYSICAL EDUCATION

Viola Huskey Roy Johnson J. D. Lewis

PRE-LAW

Ray Arthur Ledford

HOME ECONOMICS

Margaret Ernestine Yates

PRE-ELEMENTARY EDUCATION

Mary Ruth Leatherwood

LIBERAL ARTS — JULY 22, 1954

Jimmy Lou Vestal

GENERAL CULTURE — ISSUED SINCE JUNE 15, 1953

Betty Jewell Corn
Lloyd Daugherty
**Adah Leuty Eaves
Helen Johnston

---

* Cum Laude
** Magna Cum Laude

AWARDS AND PRIZES

COMMENCEMENT 1954

Clem J. Jones Award ..... Jack Ritchie

Judge R. A. Davis Memorial Awards .... David Kirk, Audrey Walker

Mrs. C. O. Foree Award ..... Johnie Wilson

Fielding J. Sizer Award ..... Joe Pardue

Frank Dodson Awards ..... Virginia Riden, Hazel Cunningham

Tom Sherman Awards ..... Carolyn Phillips, George M. Shaw, Frederick Shaw

Heird Drug Company Award ..... J. D. Lewis

Riddle Drug Company Award ..... Viola Huskey

Cherokee Hardware Company Award ..... James Riden

President's Award ..... Nancy Waters

Scholarship to University of Chattanooga ..... Joanne Groover

The William Rule Essay Contest Awards .... First, Dallas Anderson
Second, Kenneth Davidson

Mrs. Febb E. Burn Award ..... Eta Upsilon Gamma Sorority

The Whitehead Award ..... Eta Iota Tau Fraternity

The W. B. Townsend Awards .... Barbara Lou Akers, Teck Seng Lian, Harry Lee McDaris

The H. J. Wilson Jewelry Company Awards .... Dorothy Jean Riddle, Dallas Anderson

TENNESSEE WESLEYAN COLLEGE

Application for Admission

Attach Recent Photograph

Date_____

I hereby make application for admission to Tennessee Wesleyan College for the year beginning_____

I enclose an Application Fee of $5.00, and a Room Reservation Fee of $10.00 (if a resident student) which I understand will be credited to my account, or will be returned if this application is not accepted.

NAME _____
(Please Print) Last First Middle

ADDRESS _____
Street or Route No.

_____
City State

Place of birth_____ Date of birth_____

Name of Parent or Guardian_____

Address _____

High School attended_____

When graduated _____

Name of Principal _____

_____

Have you attended college previously?_____ When?_____

Name of College_____

Reason for leaving _____

Church Membership_____

Do you have any physical disabilities? If so, please specify_____

_____

Are you a veteran?_____ Under G. I. Bill?_____

In what course are you interested?_____

If a resident student, in which dormitory do you desire to live?

_____

How long do you plan to remain a student at Tennessee Wesleyan?

_____

Will you be a degree candidate?_____For what degree?_____

_____

In what activities have you participated in high school and church? _____

_____

_____

Give the names and addresses of five persons (not relatives) who can give us general information about you. We prefer that you include these in your list—pastor, physician, business man, a high school teacher, and one neighbor (please print):

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

5. _____

_____

If my application is accepted I promise to abide by the regulations and fullfill my obligations to the College.

_____

Signature of Applicant

_____

Signature of Parent or Guardian
(If applicant is under 21)

Matriculation will not be complete until a physician's certificate and a record of all high school grades are in the hands of the Registrar of the College. If you have had any college work these grades must be submitted too.

Mail to Director of Admissions, Tennessee Wesleyan College, Box 40, Athens, Tennessee.